

St Catherine's C of E School

Results Summary 2023

Summer Term 2023	Strongly agree	Tend to agree	Tend to disagree	Strongly disagree
1. My child enjoys attending school.	75%	20%	5%	
2. My child is making good progress at school.	75%	25%		
3. Behaviour in the school is good.	66%	34%		
4. My child gets the right amount of work at home to do.	55%	41%	2%	2%
5. The teaching is good.	80%	20%		
6. I/we are comfortable about approaching the school with questions or a problem.	82%	18%		
7. The school expects my child to work hard and achieve his or her best.	84%	16%		
8. The school works closely with parents.	61%	27%	12%	
9. The school is well led and managed.	75%	25%		
10. The school is helping my child become mature and responsible.	82%	16%	2%	
11. The school provides interesting activities outside of lessons.	64%	25%	9%	2%
12. I/we am kept well informed about how my child is getting on:				
A) Through reports	64%	27%	9%	
B) Through parents' evenings	55%	34%	11%	
c) Through the availability of staff after school	66%	27%	7%	
13. I/we find the school website helpful for finding out current information.	89%	11%		
14. My child is safe at school.	89%	11%		
15. There is a good range of learning trips or visits during school hours.	43%	39%	16%	4%
16. I/we are satisfied with our choice of school.	82%	18%		
17. The school governors are available and accessible for parents.	39%	46%	14%	2%
18. The school office offers advice and support to parents.	73%	23%	4%	
19. The school office is able to help with any queries I have.	78%	18%	4%	
20. The school vision makes a difference to my child.	73%	25%	2%	
21. Please comment on what the school does particularly well:	Everything! Thank you to all staff for all your hard work day in, day out. My children are very lucky to attend such a wonderful school and to have such a lovely, caring and all-round fantastic "school family". :)			

Support to parents has been impeccable.

What a lovely year it's been Great they are encouraged to write stories young writers competitions etc

Supporting individual child's needs

Christian message

I feel the school is amazing in most aspects and have really supported us as a family through difficult times

Keeping kids safe and learning well

Communication with parents. Always puts the children and families first

The teachers are very supportive when it comes to my child's behaviour and is always good at making me feel comfortable with talking to the teachers regarding my child's needs and support.

Everything. My daughter Lennox is absolutely thriving!

The school promotes a caring and stable environment for the children with minimal staff changes. I feel some teachers are more approachable than others. Mrs Bullock is possibly one of the nicest people we have ever met in a school. You are very lucky to have her as part of your teaching team. Mrs Williams is also fantastic and Mrs Fowler.

Outside activities/learning, away from the desk.

Inclusion and fair treatment to all with high effort to include all pupils especially those with extra needs etc lovely regular updates on dojo including photos and videos often fantastic to just see daily activities etc and extra nice when seeing things happening for special events. Ie the full class world book day photo a very special memory captured for all.

The school creates a good and encouraging environment for kids, making them eager to learn and to participate in classes. Thank so much for that!

Class dojo keeps us informed.

In making my child a better person

I am a foster carer and this school has been my first choice for both my children. They are open, welcoming and very inclusive. The senco and head are brilliant .

Strong values and friendly relationships between staff and children.

Education and happiness

I think communication via Dojo is good.

I have been really happy with everything at school, everything is done well

Wrap around provision - staff are always so lovely and helpful.

Teaches the children well on each subject.

21. Please comment on how the school could be improved:

N/A

More sporting opportunities, competitions against other schools.

Too much academic expectation placed on children at such a young age and too much homework compared to other schools across the country - to allow them to be children

The teacher could comment on dojo post as the children would get a lot from individual comments

None

More trips would be nice

Art club?

Maybe adding dairy free/ vegan options to lunch menu for those who have allergies but would like hot dinners

It'd be nice to have more parents' evenings or parent involvement in their children's achievements

Communication between home and school could be enhanced. There are events on Dojo with no further information. I have also noticed parents comment on posts and there is no reply to the parents' questions. The posters outside the school reception are out of date and are not a good first impression when visiting the site.

More time given for face to face conversation between parents and teachers.

N/A

Although all the teachers are great, I wish that me, as a parent, to be more involved in learning process. I would like to know more about what are they study in a particularly moment, especially in maths and English (I don't have many chances to get that from my kids), so I could work with them the same things they are doing in school, to help them understand as much as possible. 😊

The children feel school is no longer fun, they say that there are less activities/equipment available in their breaks.

Better communication with parents through more regular whole school newsletters or class newsletters informing parents what children are learning in class.

Answering messages, the dinner menu isn't very good, tempest photos are pretty bog standard and extremely expensive, no trips? I think they have had 2 in the 4 years my son has been there and the class doesn't update how the children are getting on anymore, no clue what's going on in the class and still hardly any dojo points being handed out.

I think it would be good to know when my child has moved up a group for their RWI or book band. It would be useful to know the categories available so that I know the relevance of 2a as her book group at present. She's told me her RWI group has changed, but would be good to know progress or significance of the group changing. I think a 'taster session' of the new menu from the new caterers would be beneficial if possible so that my daughter can try various things to know what to order when the menu changes. This would also give opportunity for parents to see what the food is like.

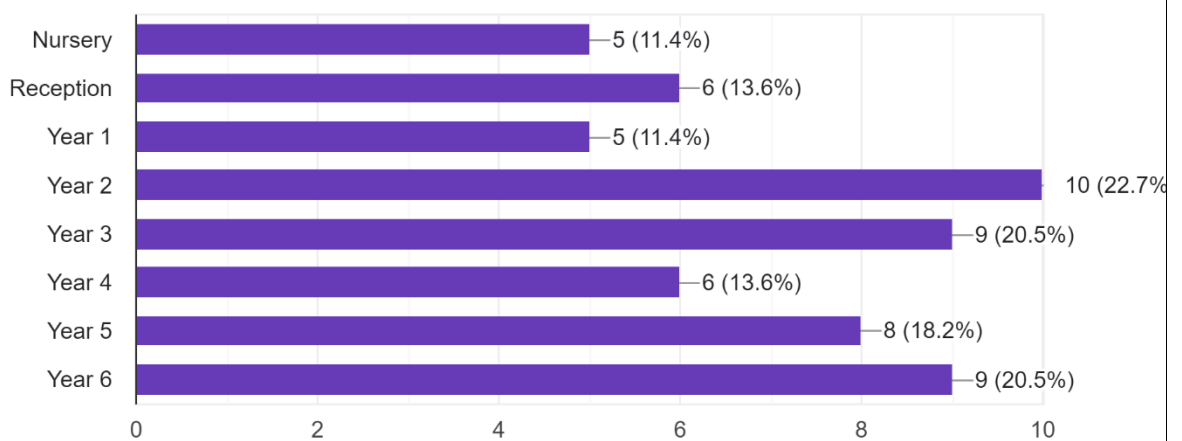
More opportunities for reception to be involved with whole school activities/trips. More mental well-being/nurturing approach for younger children - particularly with transitions and supporting emotions.

Extra maths and English lessons.

Which year group is your child in?

### My child/Children's year groups:

44 responses



**Thank you for taking the time to complete this survey. If you wish to include your name on this feedback form, please do so.**