

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£4,702.79
Total amount allocated for 2020/21	£22,492.79 (including carry over)
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5,881.79
Total amount allocated for 2021/22	£17,790 + £5881.70 carry over = £23,671.79
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23,671.79
Total amount carried over to 2022/2023 fund?	£2271.64

Swimming Data

Please report on your Swimming Data below.

41052

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	74%

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Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £23,671.79		Date Updated: July 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: %
Intent	Implementation		Impact		Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated :</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>		
<p>Encourage movement breaks for all KS1/EYFS classrooms to allow children to meet the 30:30 active minutes in addition to the PE lessons.</p>	<p>Movement circuits are added to 3 outside areas and are accessed daily by 4 classes (90+ children)</p>	<p>£2904</p>	<p>Children have usable spaces in all weather for short movement breaks away from the table. SEND children have had the most benefit and have remained in class more than before due to access of movement breaks.</p>	<p>Using next years fund look into having movement lines painted for all the KS2 classrooms.</p>	
<p>Increasing opportunities for children to be learning in an active way and away from desk.</p>	<p>Purchase a mud kitchen for the Year 2 classroom to develop an outside environment to enable active learning.</p>	<p>£475</p>	<p>Mud kitchen arrived on the last week of term so impact will be seen and reported next year due to delay in delivery.</p>	<p>Using the fund continue to develop outside usable spaces for active learning to increase time away from desks.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Invite and take part in a virtual competition to raise awareness and money for anti bullying charity the 401 Foundation.	The whole school met and listened to and ran with Ben Smith the founder of the 401 charity. They were shown how sport can help tackle bullying problems.	£427.44	All children received a passport and every class took part in the tracking of activities to complete the virtual challenge.	Take part in another virtual event – Mini Marathoners?
Purchase staff PE kit to increase the profile of PE across the school.	All staff have to wear the PE hoodie on a PE day. This shows the children that PE kit is important and their kit is expected just as staff kit is.	£1000	Staff comment on how they feel part of a team with the kit. Some staff have purchased more of the kit independently.	Staff given opportunity to purchase more of the kit. New staff have kit funded.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use a local sports company to support teachers with their gymnastics teaching.	This unfortunately did not happen the way intended. Due to high covid cases in the Autumn term, either staff were absent so not receiving the CPD or the classes were taught outside so not having Gym as requested.	£5022	The company provided excellent curriculum and after school provision to the children including a summer gym club and a range of sports such as boccia and curling.	In house gymnastic CPD to be provided by the PE lead.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use a sports coaching company to provide specialist lessons during school hours and after school clubs.	Children have had access to: <ul style="list-style-type: none"> - Football - Netball - Basketball - Handball - Athletics - Dance - Gymnastics - Tennis 	£5400	Children have had access to a variety of sports and have been sign posted to local clubs	School staff to continue to improve knowledge to teach their own lessons.

	- Rounders			
Purchase of a new shed to house PE equipment due to vandalism and theft.	New shed purchased and will be erected in the summer holidays ready to start the new school year (2022-2023). This includes the shed and the creation of the concrete base for added safety.	£2900	Children will have more equipment available as much equipment has gone missing due to poor quality shed storage this year.	Ensure the shed is regularly checked for damage and the equipment list is kept up to date.
Purchase replacement equipment to replace the PE equipment that has been removed from a damaged shed	Using the long term planning order the correct equipment is available for all curriculum and playground activities for the next academic year.	£1371.71	Children will have more equipment available as much equipment has gone missing due to poor quality shed storage this year.	Ensure the shed is regularly checked for damage and the equipment list is kept up to date.
Top up year 6 swimming lessons	Due to the pandemic many of the year 6 cohort haven't had many opportunities to swim. 10 session intense swimming lessons provided	£1200	Over 75% of the class can now successfully swim 25m unaided.	Book in top up swimming in the autumn term due to closure of the swimming pool in 2023.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Allow KS2 children an opportunity to take part in competition days as an early transition supporting scheme run by the local secondary school.	50 children had access over the year to some of the events. Due to COVID-19 ongoing staffing and attendance issues this was less than anticipated.	£150	Those children that attended verbalised their enjoyment of the events. Children won some of the events and came back with a big sense of pride.	Attend all the events this coming year.
Entry to the Arena MAT competitions.	Children to take part in competitions against the other MAT schools	£550 (network membership)	Children took part in 1 virtual competition. The competitions were heavily affected by the pandemic.	Run an inhouse competition to enable the children to have a regular competitions

Signed off by	
Head Teacher:	<i>Louise Hussey</i>
Date:	29.7.2022
Subject Leader:	ANNA ROWE
Date:	29.07.2022

Governor:	
Date:	