

Year 4

Changes

Britain's settlement by **Anglo-Saxons** and Scots

How did life change for individuals during Anglo-Saxon times?

The **Viking and Anglo-Saxon Struggle** for the Kingdom of England to the time of Edward the Confessor

How did people resist Viking invasion?

Local History – **Farming – Settlement**

How has farming changed in Cornwall over the years?

States of Matter

Compare and group, solids, liquids and gases, evaporation

Connections

Ancient Greece – a study of Greek life and achievements and their influence on the western world.

What is the legacy of the Ancient Greek civilisation?

Sound

How sounds are made/altered/patterns

Electricity

Construct and label simple circuits

Survival

Amazon Rainforest -

describe and understand key aspects of:

physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle as well as human geography/distribution of resources.

Animals – including humans

The digestive system, teeth, food chains

RE	Autumn 1 Creation/Fall What do Christians learn from the creation story? <i>Harvest Celebration</i>	Autumn 2 Agreed syllabus Baptism and temptations of Jesus Baptism and Marriage in the Christian church today <i>Christmas Service</i>	Spring 1 Gospel What kind of world did Jesus want? Global Objectives: Where in the world? Unit 2 Compare contrast Christian worship	Spring 2 Salvation Why do Christians call the day Jesus died “Good Fri-day”? Global focus: Catholic celebration Jerusalem Easter Service	Summer 1 Agreed Syllabus: <i>curriculum Kernewek</i> Prayer book rebellion 1549 Non-conformity Catholic emancipation Foundation Diocese Truro Translation NT into Cornish	Summer 2 Other Faiths Judaism Origins Beliefs Worship Synagogue Clothes Torah Stories Rites of Passage
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Design Technology	Autumn Cooking – savoury snacks	Spring Sound/ electricity models - Buzzer toy	Summer Weaving
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PE	Basketball - Use throwing and catching in combination. Develop and improve techniques (lay up and 3 pointer) OAA - Take part in individual and team based problems in the outside environment.	Athletics (sports Hall) - activities TBC by PE Co-ordinator after county meeting regarding the CSG content. Dance - develop flexibility and strength. Create a performance. Compare performances and give advice to improve performance.	Rugby - Use running and throwing in combination. to play in appropriately modified games. Gymnastics - develop flexibility with control and balance. Use floor and apparatus to demonstrate flexibility and control.	Tri golf - develop control and balance. Improve own performance to reach a personal best. Netball - Run, throw and jump in combination (learn the footwork rule and 3ft distance for defending.) Play competitively in a modified game (high 5)	Cricket/Rounders/Tennis – throw and catch as part of a non competitive game. Use an object to control a ball. Apply simple attacking and defending principles when striking (where to hit the ball). Volleyball – develop a new technique (serve) and evaluate performance to improve another person.	Athletics Teach running and jumping and throwing in isolation. Children should evaluate a performance and be able to improve on it. Football - Play competitively showing an understanding of defending and attacking principles.
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Computing	Autumn Online Safety Programming – Probots Publisher Poster	Spring Online Safety Cloudu and BackDrop.TV project	Summer Online Safety Databases Scratch Modelling – spreadsheets/Powerpoint
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<i>French</i>				
<i>Unit 5</i>	<i>Unit 6</i>	<i>Unit 7</i>	<i>Unit 8</i>	<i>Unit 9</i>
<i>All Aboard</i> •Travel •Weather	<i>L'argent de poche</i> Pocket money *expressing opinions about likes and dislikes	<i>Vive le sport</i> *Healthy foods and drinks	<i>Les Quatre amis</i> Responding to a story Description of animals	<i>Le Carnaval des animaux</i> Animals and their habitats