

31 responses (3% = one response)

Summer Term 2025	Strongly agree	Tend to agree	Tend to disagree	Strongly disagree
1. My child enjoys attending school.	61%	32%	7%	3%
2. My child is making good progress at school.	53%	44%	3%	
3. Behaviour in the school is good.	48%	52%		
4. My child gets the right amount of work at home to do.	36%	45%	16%	3%
5. The teaching is good.	84%	16%		
6. I/we are comfortable about approaching the school with questions or a problem.	77%	23%		
7. The school expects my child to work hard and achieve his or her best.	91%	9%		
8. The school works closely with parents.	58%	39%	3%	
9. The school is well led and managed.	87%	13%		
10. The school is helping my child become mature and responsible.	77%	23%		
11. The school provides interesting activities outside of lessons.	48%	43%	9%	
12. I/we am kept well informed about how my child is getting on:				
A) Through reports	63%	34%	3%	
B) Through parents' evenings	74%	20%	3%	3%
c) Through the availability of staff after school	74%	20%	3%	
13. I/we find the school Dojo/website helpful for finding out current information.	52%	45%		3%
14. My child is safe at school.	80%	17%	3%	
15. There is a good range of learning trips or visits during school hours.	39%	45%	16%	3%
16. I/we are satisfied with our choice of school.	87%	13%		
17. The school governors are available and accessible for parents.	29%	58%	13%	
18. The school office offers advice and support to parents.	75%	25%		
19. The school office is able to help with any queries I have.	81%	19%	3%	
20. The school's vision and ethos makes a difference to my child.	61%	36%	3%	
21. Please comment on what the school does particularly well:	My child has special needs and the staff go above and beyond to aid her in her school environment Fantastic caring teachers that are always approachable. Friendly, helpful, some good morals. Hard to say, but it's a good school. Zero tolerance for bad behaviour			

	<p>Emotional support for my child  Interactive assemblies  Wrap around care facilities  My child's classroom teacher is EXCEPTIONAL  Communicates well and compassion towards the children.</p> <p>The support you provide is outstanding. Mrs Parish is always quick to respond, empathetic and helpful. I work in many schools in Cornwall and I have noticed how happy and content the children are at St Catherines. Thank you for helping my child and me since 2019</p> <p>My child attends the Nursery and he has been made to feel very welcome and happy. He loves coming to school and asks to come in on his days off! His development has been well-supported throughout, from language development, relationship building and support with toilet training. He loves the members of staff he works with and has fun every day. Information and photographs are shared regularly and is it lovely to see what he gets up to during the day so that we can discuss at home.</p> <p>I love that the Nursery is involved with school events, such as discos, as well as accessing the main school hall for PE activities so that the children feel a part of the school.</p> <p>Thank you for everything you're doing.  Issues are dealt with quickly .</p> <p>Arrange of new skills taught , Bees , sport gardening ,art ,climate changes and supports wellbeing  I absolutely love the outside area for the children &amp; the fact it's got so many animals,I especially love the chickens (guttred there is no chicken club now)  Communicate  Amazing support for sen children and their parents  N/A  Working with families for extra support  In helping my child be better at the school work  planing well in advance on things like trips and outtings,keeping the school and ground clean and tidy,having positive relastionships with the children,the teacher greeting everyone at the front gate of a morning  Praises children, celebrating differences and successes.  Works well and supports parents and put your mind and rest.  Everything is fantastic  Very good at helping to build confidence.  Reading, writing and spelling teaching is excellent, my child is doing very well academically.</p>
<p>21. Please comment on how the school could be improved:</p>	<p>Nothing  N/A  My child struggles with the amount of Bible content at this time.  More school trips. My child hasn't been on any school trips yet this year.  Extre activities for kids</p>

Go back to Heads lunchtime reward Wider range of certificates given at the end of the week Weekly social media bulletins Wider range of extra curricular activities for all year groups

I don't have any issues with the school, Dojo is fabulous however I feel as a parent too much goes focus on. I often miss posts as so many are uploaded. Handover of information from staff to parents at collection time - parents to wait at bottom of ramp rather than right next to each other in case of more confidential or sensitive information? There have been occasions where other parents have been overly close and have made comments based on what the nursery staff have said about a child.

May be split class for a day aweek. To enable the children who are able and doing well can process with less disruption. Challenge stronger children more .

Maybe some extra clubs,gymnastics,art,chicken club 🐔

After school clubs. I would like to see some education clubs offered ie Maths. Also more variation of after school clubs for ks1 as we only currently have 1 paid and 1 free option available.

The after school clubs are well below par. St Catherine's seems to be the only school that lacks decent clubs, whilst we all know funding is an issue, how comes all the other academies are full of exciting clubs? Mindfulness? Find it hard to believe any child wants to do that, more of a case of the parent uses it as an extra hour for their child to be in school/free childcare. Winter isn't an excuse for lack of clubs! It's sending the wrong message to the children. How about circuit training? Drama? Winter gardening? Choir? Cooking open to all, not just the select, drawing? Photography? Computing? Lucky if each year gets one club to pick from. Also security of the school. Anyone can walk in, hide in the bushes at the back till the gate gets locked, the front gates don't even get locked, how do you know who is walking in those gates until you sit in the office window? Never been comfortable with that.

More security at the front gates eg a camera bell not a padlock that is never locked throughout the day (as it seems). School meetings for sen/learning difficulties should be more often throughout the whole year, more child like hot lunch's,more notice needs to be given when it comes to school discos, friends of st catherine posts need to posted with more notice

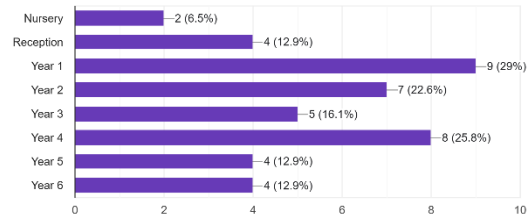
Sometimes announcements such as sports day or Harvest festival etc could be given more notice (so parents have time to rearrange usual activities)

I would like to see more after school clubs for my child's year to attend if possible.

Which year group is your child in?

My child/Children's year groups:

31 responses



### School Responses

Thank you so much for your kind words and thoughtful feedback.

We are truly grateful for the time so many of you have taken to share your experiences and reflections. Your comments highlight so many aspects of what we strive to achieve each day at St Catherine's – from nurturing emotional wellbeing, celebrating diversity, and building strong, supportive relationships with families, to delivering high-quality teaching and creating a safe, inclusive environment where every child feels valued and inspired to learn.

It is particularly heartening to hear how well-supported our children with additional needs feel, and how welcomed and happy your children are across all areas of the school, including Nursery. Your recognition of our staff, wraparound care, engaging assemblies, and interactive outdoor learning spaces is genuinely appreciated.

We're delighted that our efforts to communicate openly, plan ahead, and respond quickly to concerns are having a positive impact. We also take note of your suggestions – including questions like the return of book club and the missed chicken club – and we'll look into ways we can build on these valued parts of school life.

Your support and encouragement mean a great deal to us. Together, we will continue to grow and strengthen our school community.

Thank you again, from all of us at St Catherine's.

#### Religious Education / Bible Content

**Parent comment:** "My child struggles with the amount of Bible content at this time."

**Response:**

Thank you for sharing your concerns. We understand that children respond differently to different areas of learning. As a Church school, the Bible and Christian values are part of our core curriculum, but we are mindful to deliver this in inclusive and age-appropriate ways. Please feel free to speak to your child's class teacher or a senior leader if you'd like to discuss your child's experience further. All schools in the UK are required to teach RE, which covers lots of different religions however assemblies must be predominantly Christian in nature. Having just had Easter, as a significant event in the Christian calendar, this was a focus last month.

#### School Trips

**Parent comment:** "More school trips. My child hasn't been on any school trips yet this year."

**Response:**

We value the importance of learning beyond the classroom and understand how memorable school trips can be. Some year groups have had trips already, while others are planned for later in the year. We'll ensure that all children have these opportunities, and we appreciate your patience and understanding. As the costs of trips has risen, we are mindful of over-burdening parents financially so also have a full calendar of enrichment that takes place for each class annually.

#### After-School Clubs (including mindfulness, club variety, and KS1 options)

**Parent comment (summary of multiple responses):** Concerns about lack of variety in clubs, limited KS1 access, preference for practical or high-energy options, criticism of mindfulness, suggestion for new ideas like drama, cooking, computing, gymnastics, etc.

**Response:**

Thank you to everyone who shared ideas around after-school clubs. We're listening, and we agree that clubs play a valuable role in enriching children's experiences. While we are limited by staffing and budget, we're reviewing our club offer and actively exploring how we can expand options – particularly for KS1 and across more interests, including sports, arts, and educational clubs like computing or maths. We'll also take your comments on board about accessibility and fairness when allocating spaces. Regarding mindfulness, many children do find it calming and helpful and the club is oversubscribed every time but we appreciate it may not suit every child, and we aim to offer variety so that all children can find something they enjoy.

#### Rewards and Recognition

**Parent comment:** "Go back to Heads lunchtime reward" / "Wider range of certificates given at the end of the week"

**Response:**

Thank you – celebrating children's achievements is important to us. We're continually reviewing our rewards systems, and your suggestions will be part of that discussion. We want every child to feel seen and valued.

#### **Communication (Dojo and social media)**

**Parent comment:** *"Dojo is fabulous however I feel as a parent too much goes focus on." / "Weekly social media bulletins"*

**Response:**

We're glad you find Class Dojo useful! We know it can sometimes feel like a lot of information is coming through, so we're looking at ways to streamline and prioritise key messages. We're also exploring more regular social media updates to keep you informed in one easy-to-access place.

#### **Security and Site Safety**

**Parent comment (summary of multiple responses):** Concerns around gates not being locked, bushes at the back, visitors entering without checks, suggestions for security cameras or bells.

**Response:**

Thank you for raising your concerns around site security – this is a priority for us. We've recently reviewed our procedures and will continue to monitor and improve them. While some gates need to remain open for access at drop-off and pick-up times, staff are always on duty, and we regularly review safety protocols. We're also exploring ways to improve visibility and access control where needed.

#### **Collection Time / Privacy**

**Parent comment:** *"Handover of information from staff to parents at collection time..."*

**Response:**

Thank you for this thoughtful suggestion. We understand that some conversations need privacy and sensitivity. We'll remind staff to be mindful of confidentiality and consider whether adjustments to handover routines could improve this further.

#### **Challenge and Differentiation in Learning**

**Parent comment:** *"Maybe split class for a day a week..." / "Challenge stronger children more."*

**Response:**

Thank you – we aim to meet the needs of all learners and ensure everyone is stretched and supported. Your feedback is helpful as we reflect on how best to challenge our more able children, whether through classroom differentiation, enrichment, or targeted interventions. We are somewhat limited by funding constraints but there are sessions every day where the class is split and supported to ensure progress for all.

#### **School Lunches**

**Parent comment:** *"More child-like hot lunch's..."*

**Response:**

We work closely with our catering provider to ensure meals are nutritious and appealing to children. We'll share your comments with the Aspens team and explore possible tweaks to the menu that keep children's tastes in mind while maintaining balance.

#### **Advance Notice for Events**

**Parent comment:** *"Sometimes announcements such as sports day or Harvest festival etc could be given more notice..."*

**Response:**

We understand how important it is to have notice to make arrangements. We're committed to improving our communication and will aim to give as much advance notice as possible for key events. We sometimes receive last minute invites from external providers for enrichment which does impact notice for events. We have fed back Friends to ask them to increase notice periods for events.

#### **SEN / Learning Difficulties Meetings**

**Parent comment:** *"School meetings for SEN/learning difficulties should be more often throughout the year."*

**Response:**

We want every parent to feel well-informed and supported, especially when it comes to SEND provision. While we follow a set schedule of meetings, we're happy to review the frequency and flexibility of these to better meet families' needs. Please feel free to reach out to the SENCo if you'd like more regular updates. Our class teachers are on the door daily also to enable access to book appointments which can also be requested through Dojo.

**Thank you for taking the time to complete this survey. Your feedback and support is truly valued.**