



St Catherine's C of E School

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St Catherine's Newsletter - Autumn 2022 No.2

"At St Catherine's Church of England School, we strive to educate our children to realise their aspirations and to contribute positively to society guided by our Christian principles."



Collective worship Autumn 2

This half-term we have explored a number of important issues through our collective Worship, including inequality, anti-bullying and road safety and have ended the term with the story of the first Christmas.

As always collective Worship remains at the heart of our daily life and is the space where we can enjoy time together, think about who we are and our place in the world and express our thoughts and feelings through prayer and song. In our busy school lives, the quiet reflection of Collective Worship is often much appreciated!



Confirmed Diary Dates:

Academic Year 2022-23

Christmas Holiday - Monday 19th December - Tuesday 3rd January

Spring 1st Half Term - Wednesday 4th January - Friday 10th February

Spring Half Term Holiday - Monday 13th - Friday 17th February

Spring 2nd Half Term - Monday 20th February - Friday 31st March

Easter Holiday - Monday 3rd April - Friday 14th April

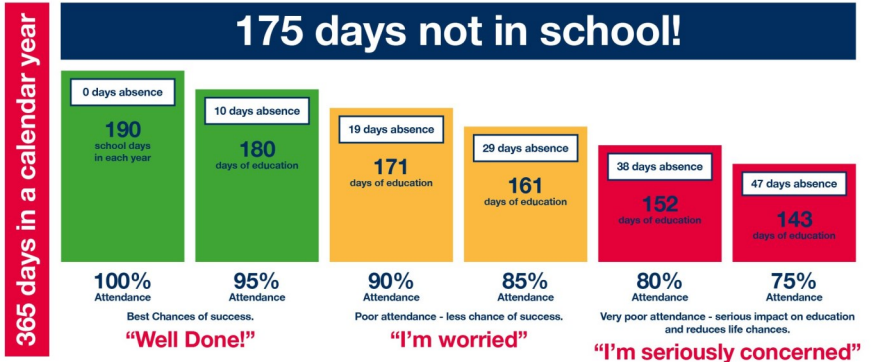
Summer 1st Half Term - Monday 17th April - Friday 26th May

Summer Half Term Holiday - Monday 29th May - Monday 5th June

Summer 2nd Half Term - Tuesday 6th June - Friday 21st July

Good attendance means...

Being in school at least 95% of the time or 180 to 190 days



Holidays During Term Time

Head Teachers are no longer able to authorise any holidays during term time for pupils

Permission for leave of absence will only be granted if there are exceptional circumstances

Please do not make any travel arrangements before speaking to school

Please be reminded we are unable to authorise any holidays unless there are genuinely exceptional circumstances.

Thank you for your support with this.



Government determined statutory test dates:

Reception Baseline September 2022

Key Stage 2 Statutory tests take place in the week beginning **8th June**

Key Stage 1 Statutory tests take place in **May 23**.

Year 1 Phonics in **June 23**

Year 4 Multiplication Check from **5th June to the end of June**



Please ensure that no family holidays are taken during these important times of assessment.

Many thanks for your support with this.

Values in Action Award

Reception: Denisa-friendship; Primrose-courage; Dotty-compassion; Ella-kindness; Ollie-all values; Harry –courage; Emma-courage.

Year One: Isabella-compassion; Kiera-compassion; Lewis-trust; Marnie-courage; Nahla-courage; Tym-compassion; Evie-kindness.

Year Two: Ethan-courage; Harmony-compassion; Lucia-respect; Rose-kindness; Zachary-service; Lyra-compassion; Darcie-courage.

Year Three: Poppy-kindness; Brody-service; Holly-respect; Harper-generosity; Marcelina-respect; Harvey-kindness; Jasmine-respect.

Year Four: Archie-thankfulness; Louis-respect; Molly-friendship; Isabelle-all values; Rebeca-compassion; Thomas-friendship; Connor-respect.

Year Five: Konrad-generosity; Tian-kindness; Louis-generosity; Pippa-courage; Gerard-responsibility; Anna & Julia-courage; Jessica-respect; Phoebe-service.

Year Six: Joshua-courage; Alexandra-friendship; Freya-respect; Bella-courage; Alexandra-courage; Lewis-courage.

Learners of the Week Award

Reception: Xander-resilience; Florrie-all powers; Cece-responsibility; Charlie-resilience; Willow-resourcefulness; Max-positive attitude; Peggy-responsibility.

Year One: Tyler-resilience; Harry-positive attitude; Aron-responsibility; Louis-resilience; Tia-resilience; Teegan-responsibility; Jarred-reflectiveness.

Year Two: Leia-reflectiveness; Oriana-resilience; Rose-responsibility; Freddie-positive attitude; Elsie-resilience; Anya-resilience; Willow-resilience.

Year Three: Skylar-all powers; Amelia-resilience; Harry, Poppy, Amelia & Harvey-responsibility; Isabelle-resilience; Tom-responsibility; Holly-responsibility; Hartlynn-resourcefulness.

Year Four: Lily M-reflectiveness; Jacqueline –responsibility; Isabelle-responsibility; Darius-reflectiveness; Tuscan-responsibility; Martha– reflectiveness; Dante-responsibility.

Year Five: Orla-responsibility; Mateus-resilience; Sadie-resilience; Theo-reflectiveness; Archie-responsibility; Malachi-responsibility; Keira-resilience; Ethan-all powers.

Year Six: Phoebe-resourcefulness; Kalina-positive attitude; Louie-resilience; Eleanor-responsibility; Dominic-responsibility; Fe



Christmas at St Catherine's!

"Don't be Afraid!" a Christmas musical

We were so disappointed that our dreams of a whole school Christmas celebration were shattered by the extraordinary winter weather. The children had worked so hard and were so excited to be back in a church for a public performance. Filming in the school hall for sharing on Dojo was a labour of love and we hope that you all really enjoyed the wonderful acting, joyous singing and message of hope in the story.

Many thanks to all the wonderful children and hard working staff for bringing the story to life so dramatically under less than perfect circumstances!



"Don't Be Afraid!"



Christmas at St Catherine's!

Christmas craft day

Old friends, gallons of glue and glitter galore!



Young Climate Warriors

Over 20,000 delegates are attending the UN Biodiversity summit in Montreal, Canada from December 7th to the 19th. We're hoping for a new global plan to protect nature and biodiversity.

Wild birds in winter ...

Feathers for a coat, dead leaves and moss as a duvet. Can you imagine being a robin?

Your challenge is to pause and notice our wild birds - and help support them through the winter.

Make a Christmas wreath for birds, or a simpler toilet roll bird feeder?

Listen out and try to recognise a robin's song? Learn how to draw a simple robin?



9th December challenge!



YOUNG CLIMATE WARRIORS

When you've completed this challenge ... Remember to hit the red button!

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- There are 100-400 billion birds in the world, compared to 8bn humans!
- Birds are having to adapt to climate change. Some are laying eggs earlier, some are changing their migration routes, others altering their nesting locations. They need our help.
- UK garden birds to spot: starlings, house sparrows, blackbirds, blue tits, great tits, robins, greenfinches and collared doves.
- Robins sing throughout the winter. They tend to be the first to start singing at dawn and the last to stop at night



Things to think about

Can you imagine what life would be like for a robin?

Life is getting harder for our birds, why do you think that might be?

Make a Christmas Wreath for birds and learn how to draw a robin, step by step!

Learn more about:



[A robin's birdsong](#)



[Safe foods to feed the birds](#)



[Which birds you might spot in your garden](#)



How can we help?



Currently, the news is full of the cost of living crisis, and we know many families are worried about spiraling food and fuel prices.

As a school, we are able to help by issuing **foodbank vouchers**. Either message Mrs Parish or Miss Thurston or pop into the office to collect one. We are also able to **help with uniform** - again just pop into the office so we can help.

The following links also have some really useful sections on other ways you can get help.

<https://www.citizensadvice.org.uk/debt-and-money/get-help-with-the-cost-of-living/>

<https://citizensadvicecornwall.org.uk/citizens-winter-edition/>

Citizens-Winter-2022 Download The latest edition of Citizens, the newsletter from Citizens Advice Cornwall, is now available, packed with useful information on support with energy bills and where you can turn to for help.



Reading in the Juniors—Accelerated Reading

What is Accelerated Reading? (AR)

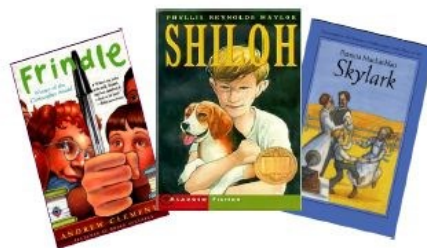


- AR is a computer program that helps teachers monitor children's independent reading practice.
- Using information generated by the software, teachers help children select books that are difficult enough to keep them challenged, but not too difficult to cause frustration. In addition, it helps teachers to monitor pupils' vocabulary growth, literacy skills development and reading skills taught through our current reading scheme.

ZPD and Book Levels



ZPD - A range of book levels recommended for pupils. Ideally they should begin choosing books at the beginning of the range.



Book Level – An estimate of the reading difficulty of the text of each book on the Accelerated Reader scheme. The book level is based on average sentence length, average word length, vocabulary difficulty and frequency of words.

Why is it important to read well?

Reading ability has a considerable impact on both educational attainment and wider life outcomes.

Research finds robust associations between reading ability and educational success, and reading enjoyment and reading behaviour appear to be key mechanisms in this relationship. Reading ability affects attainment in literacy and, due to the need to read to gather information and understand examination instructions, reading ability also affects attainment across the curriculum.

The effect of reading ability continues throughout life. Compared to their counterparts with 'functional literacy' levels (a reading age of 11 or above), individuals with low reading ability are:

Less likely to gain employment, particularly skilled roles	More likely to exhibit behavioural problems and delinquency
Less like to earn an above average salary	More likely to offend, be incarcerated and develop a habit of lifelong offending
Less likely to achieve qualifications or receive work based training or promotion	More likely to have low levels of psychological wellbeing and life satisfaction
Less likely to use preventative health services, remain healthy or manage treatment and medications well	

As poor reading ability is associated with such profound negative life outcomes, it can have huge cost to an individual and also to the economy.

What you can do to support your child?

Parents, carers and anyone with a child in their life can make a huge difference by reading for just ten minutes a day.

Education is a partnership between schools and families and children flourish best when both parties work hand-in-hand to achieve the goal of good reading for all.

Community Notice



ARGYLE
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PROGRESSION CENTRES

Launceston Community College 3G

Mondays (term time only)
Ages 4 to 11 17:00 - 18:00
Jacob.Fahy@pafc.co.uk

Saltmill Park 3G , Saltash

Fridays (term time only)
Girls Only 17:00 - 18:00
Joshua.Chalk@pafc.co.uk
Progression 17:00 - 18:00
Jacob.Fahy@pafc.co.uk



argylecommunitytrust.co.uk

LEARN. PLAY. SUCCEE

Community Notices



ARGYLE
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CHRISTMAS ROADSHOWS

EAST CORNWALL & NORTH DEVON | DECEMBER



25%
OFF!

ST JOSEPH'S SCHOOL, LAUNCESTON

Multi Skills - Monday 19th
Football - Wednesday 28th

LANIVET COMMUNITY CENTRE

Football - Tuesday 20th

SALT MILL 36, SALTASH

Christmas Special - Friday 23rd
Football - Thursday 29th

HOLSWORTHY FOOTBALL CLUB

Christmas Special - Friday 23rd

9.30am-3.30pm | Boys & Girls
Aged 5-15 | All abilities

BOOK
NOW!

Book now 01752 562561 ext. 6
www.officialsoccerschools.co.uk/argyle/courses.html

LEARN. PLAY. SUCCEED

Autumn 2022

An eventful first term!

As the year reaches its end and we all look forward to a much-deserved break, we look back over a productive, eventful and happy Autumn Term.

As always, the life of the school takes its character from the enthusiastic, hard-working attitude of our children, the creative dedication of the staff and the invaluable support of all our families. We were all so sad to not be able to join with our families at church but hope that the fabulous Dojo enactment in some way does justice to the children's hard work and shares the joy of the reason for the season with you all!

Many thanks as ever for your continued support and commitment and from all of us, a very happy Christmas and peaceful New Year.

Pippa Warner Head of School

A Christmas Prayer for You

*When prayers are said each evening, this happy time of year,
Wishes turn to family, friends, and everyone held dear.*

*May your Christmas days be merry
And your New Year days be bright-
May peace and goodwill bring you joy
And His blessings much delight.*

