

EYFS Development matters	Autumn 1			Key Texts
	Exploration of environment	Introduction to tools	Introduction to fires	
<p><input checked="" type="checkbox"/> Personal, Social and Emotional development</p> <p><input checked="" type="checkbox"/> Physical Development</p> <p><input type="checkbox"/> Communication and Language</p> <p><input type="checkbox"/> Literacy</p> <p><input checked="" type="checkbox"/> Mathematics</p> <p><input checked="" type="checkbox"/> Understanding the World</p> <p><input type="checkbox"/> Expressive Arts and Design</p>	<ol style="list-style-type: none"> 1 Clay faces/owls/decorations 2 Autumn nature hunts talking about summer/autumn/winter changes (graph the leaves by colour) (PG 50 in Wild days) 3 Natural Paperdolls or collages 4 Smelly potions (PG 90 in Wild Days) <p style="text-align: center;"><u>Skill Focus:</u></p> <ul style="list-style-type: none"> - First introduction to woodland area rules - Acceptable behaviours and safety - Fine motor development - Sorting natural resources by their properties <p><u>Areas of Learning and Development</u> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/></p>	<ol style="list-style-type: none"> 1 Owl/bird nests 2 Hammer nails into pumpkins/logs 3 Log slice Necklaces 4 Whittle their own marshmallow sticks <p style="text-align: center;"><u>Skills Focus:</u></p> <ul style="list-style-type: none"> - Sawing wood to make owl nests/habitat - Use of a range of different tools (saw, secateurs, palm drill, sheath knife, hammers/mallets) - Fine and gross motor development. - Understanding of tool safety and PPE <p><u>Areas of Learning and Development:</u> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/></p>	<ol style="list-style-type: none"> 1 Toasting marshmallows and hot chocolate 2 Toasting crumpets for snack 3 Banana splits <p style="text-align: center;"><u>Skills Focus:</u></p> <ul style="list-style-type: none"> - Fire circle/safety and rules - Fire lighting using a flint and steel - 3 components of fire (fuel, heat, oxygen) - Looking after the environment - Fine motor development <p><u>Areas of Learning and Development:</u> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/></p>	<p>Owl Babies What makes me a me? Guess how much I love you? Hugless Douglas Paper Dolls</p>



<https://www.nationaltrust.org.uk/discover/crafts/how-to-make-fat-cakes-for-birds>



- Autumn Scavenger Hunt
- A Red Leaf
 - A Yellow Leaf
 - An Orange Leaf
 - A Green Leaf
 - An Acorn
 - A Pinecone
 - A Twig
 - A Flower
 - A Blade of Grass
 - A Stone
 - A Winged Seed
 - A Piece of Bark



<https://www.freshoffthegrid.com/campfire-banana-splits/>

EYFS Development Matters	Autumn 2			Key texts
	Cooking	Continuation of tools	Christmas	
<input checked="" type="checkbox"/> Personal, Social and Emotional development <input checked="" type="checkbox"/> Physical Development <input checked="" type="checkbox"/> Communication and Language <input checked="" type="checkbox"/> Literacy <input checked="" type="checkbox"/> Mathematics <input checked="" type="checkbox"/> Understanding the World <input type="checkbox"/> Expressive Arts and Design	<ol style="list-style-type: none"> Peel, prepare and cook vegetables to make vegetable soup. Make damper bread. Smores' <p><u>Skills Focus:</u></p> <ul style="list-style-type: none"> Harvesting potatoes/carrots/pumpkins Fire safety/circle and fire lighting 3 components of fire (oxygen, fuel, heat) Use of a different tools (vegetable peeler, knife, palm drill and saw) Fine and gross motor skills <p><u>Areas of Learning and Development:</u> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/></p>	<ol style="list-style-type: none"> Create stickman's house or the Gruffalo cave using natural resources or wattle and daub (inspiration PG 98 Wild Days) Make Stickman/Gruffalo or their own 'little person/ leaf man' (PG 68 Wild Days) <p><u>Skill Focus:</u></p> <ul style="list-style-type: none"> Use of different tools (secateurs, palm drill, knots) fine and gross motor development. Retelling familiar stories using their props <p><u>Areas of Learning and Development:</u> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/></p>	<ol style="list-style-type: none"> clay Christmas decorations <p><u>Skills Focus:</u></p> <ul style="list-style-type: none"> exploring nature. Fine motor development <p><u>Areas of Learning and Development:</u> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/></p>	Stickman The Gruffalo The Gruffalo's Child Little Red Hen



EYFS Development Matters	Spring 1			Key Texts
	Dens, knots and fires	Animals and minibeasts	Musical	
<p><input checked="" type="checkbox"/> Personal, Social and Emotional development</p> <p><input checked="" type="checkbox"/> Physical Development</p> <p><input type="checkbox"/> Communication and Language</p> <p><input type="checkbox"/> Literacy</p> <p><input type="checkbox"/> Mathematics</p> <p><input type="checkbox"/> Understanding the World</p> <p><input type="checkbox"/> Expressive Arts and Design</p>	<ol style="list-style-type: none"> 1 Build a den for themselves in groups using tarpaulin or sticks and knots. Hide and seek in premade tents/dens 2 Natural weaving or cardboard weaving of Handa's basket 3 Campfire chocolate tangerines <p><u>Skill Focus:</u></p> <ul style="list-style-type: none"> - Teamwork - Solving problems/conflicts - Fire safety/circle - Fire lighting using a flint and steel - 3 components of fire (oxygen, heat, fuel) - Introduction to knots - Gross and fine motor development <p><u>Areas of Learning and Development:</u> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/></p>	<ol style="list-style-type: none"> 1 Plant flowers that will attract bees and butterflies. 2 Create minibeast hotels/houses, minibeast hunts 3 Hedgehog houses 4 build hidey holes or hibernaculum. <p><u>Skills Focus:</u></p> <ul style="list-style-type: none"> - Caring for the environment and wildlife - tool use (sheath knives, saws, hammers/mallets secateurs, shovels, trowels and palm drills) - tool safety and PPE - gross and fine motor development <p><u>Areas of Learning and Development:</u> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/></p>	<ol style="list-style-type: none"> 1 Musical nature- explore natural and loose part resources focusing on the sound they make. 2 Create natural wind chimes- use log slices and sticks (Wild days PG 88) <p><u>Skills Focus:</u></p> <ul style="list-style-type: none"> - Exploring sound and expressing themselves through sound - Knot development - Tool use (saws, drills, sheath knife) - Tool safety <p><u>Areas of Learning and Development:</u> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/></p>	<p>We're going on a lion hunt Little Rabbit Foo Foo What the ladybird heard A squash and a squeeze Handa's surprise</p>



<https://www.scouts.org.uk/activities/camp-fire-chocolate-oranges/>



EYFS Development Matters	Spring 2			Key Texts
	Ropes and Pulleys	Gardening	Easter	
<p><input checked="" type="checkbox"/> Personal, Social and Emotional development</p> <p><input checked="" type="checkbox"/> Physical Development</p> <p><input checked="" type="checkbox"/> Communication and Language</p> <p><input checked="" type="checkbox"/> Literacy</p> <p><input checked="" type="checkbox"/> Mathematics</p> <p><input checked="" type="checkbox"/> Understanding the World</p> <p><input checked="" type="checkbox"/> Expressive Arts and Design</p>	<ol style="list-style-type: none"> Working together to create pulleys to transport. Using large loose parts to create vehicles <p><u>Skills Focus:</u></p> <ul style="list-style-type: none"> Using ropes/knots/pulleys to create off ground transport Explore loose parts- sparking imagination. Gross and fine motor development learning how developing countries access water forces teamwork working through conflicts appropriately <p><u>Areas of Learning and Development:</u> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/></p>	<ol style="list-style-type: none"> Cooking in mud kitchen using recipe cards Draw/paint daffodils that grow in our woodland area learning the different parts the flower. <p><u>Skills Focus:</u></p> <ul style="list-style-type: none"> Parts of a flower Following instruction cards Looking after the environment. Number/amount in mud kitchen. <p><u>Areas of Learning and Development:</u> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/></p>	<ol style="list-style-type: none"> Natural easter bonnets Warming up hot cross buns over the fire and 'muddy hot cross buns' in mud kitchen Easter egg hunt (following maps and directions) Create clay cross' from 'The Easter Story' <p><u>Skills Focus:</u></p> <ul style="list-style-type: none"> Know how to use a flint and steel to light a fire competently Discuss the 3 components of fire (oxygen, heat and fuel) Follow maps/directions and use positional phrases/language Exploring natural changes from autumn/spring/summer Listen and understand 'The Easter Story' and what the cross represents <p><u>Areas of Learning and Development:</u> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/></p>	<p>Monkey puzzle When I grow up The train ride Whatever next Duck in the truck</p>



EYFS Development Matters	Summer 1			Key texts
	Gardening and cooking	Natural environment	Fine Motor	
<p><input checked="" type="checkbox"/> Personal, Social and Emotional development</p> <p><input checked="" type="checkbox"/> Physical Development</p> <p><input type="checkbox"/> Communication and Language</p> <p><input type="checkbox"/> Literacy</p> <p><input type="checkbox"/> Mathematics</p> <p><input type="checkbox"/> Understanding the World</p> <p><input type="checkbox"/> Expressive Arts and Design</p>	<ol style="list-style-type: none"> Cooking pitta pizzas Plant sunflowers, learn the lifecycle taking their own photos of the changes in 'real life' documenting the time frames or/and sunflower collage. Plant our own beanstalks <p><u>Skill Focus:</u></p> <ul style="list-style-type: none"> Following a recipe Fire safety/circle and fire starting 3 components of fire Using tools (Peelers, knives trowels, shovels) Understanding the stages/process of a plants life cycle (either sunflower or beanstalk) Show the process through taking photographs of their own plant <p><u>Areas of Learning and Development:</u></p>	<ol style="list-style-type: none"> Leaf bashing to make bunting to decorate the polytunnel- discuss the marks made by the leaves (Wild Days PG 104) Make tree decorations Bicarbonate of soda and vinegar experiment <p><u>Skill Focus:</u></p> <ul style="list-style-type: none"> Use of tools (hammers/mallets) Talk about the marks made by the leaves and which plants work best Practise different knots Express their imagination/creativity through the tree decorations explore changes in state (solid/liquid/gas) <p><u>Areas of Learning and Development:</u></p>	<ol style="list-style-type: none"> whittling -use of sheath knife with close support from an adult Nature wands- either whittled or/and decorated with coloured wool (Wild Days PG 82) <p><u>Skill Focus:</u></p> <ul style="list-style-type: none"> Whittling Fine motor development Fire starting and safety 3 components of fire Use and development of tools (sheath knives and saws) Creativity and imagination Patterns <p><u>Areas of Learning and Development:</u></p>	<p>Very busy spider The very lazy ladybird Jack and the beanstalk Eddie's Garden</p>



EYFS Development Matters	Summer 2			Key Texts
	Life cycle	Expressive Arts	Tool conclusion	
<p><input checked="" type="checkbox"/> Personal, Social and Emotional development</p> <p><input checked="" type="checkbox"/> Physical Development</p> <p><input checked="" type="checkbox"/> Communication and Language</p> <p><input checked="" type="checkbox"/> Literacy</p> <p><input checked="" type="checkbox"/> Mathematics</p> <p><input checked="" type="checkbox"/> Understanding the World</p> <p><input checked="" type="checkbox"/> Expressive Arts and Design</p>	<ol style="list-style-type: none"> The very hungry caterpillar picnic, prepare the food and enjoy it together Natural butterfly lifecycle (using sticks/stones/leaves etc) Stick butterflies (using willow branches, pipe cleaners, beads) pond dipping (Wild Days PG 138) <p><u>Skill Focus:</u></p> <ul style="list-style-type: none"> - Teamwork - Solving conflicts - Becoming more confident in knots - Use of tools (knives, secateurs) - Threading/weaving - Ordering lifecycle - Explore living organisms in the pond <p><u>Areas of Learning and Development:</u> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/></p>	<ol style="list-style-type: none"> drawing/painting the environment using conventional resources make our own paintbrushes and paint to use (Wild Days PG 64 and 66) make our own feather quills and natural inks (Wild Days PG 70 and 72) caterpillar/butterfly collages using natural resources- talking about symmetry <p><u>Skills Focus:</u></p> <ul style="list-style-type: none"> - Creating art from the natural world - Use of tools (saw, secateurs, scissors, knives) - Symmetry - Using natural resources to produce art <p><u>Areas of Learning and Development:</u> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/></p>	<ol style="list-style-type: none"> light a fire with a flint and steel to toast a marshmallow and hot chocolate safely use hammers/mallets to bang nails into tree stumps make our own assault course practicing the knots we have learnt Use a palm drill to make holes in conkers to be used for threading <p><u>Skills Focus:</u></p> <ul style="list-style-type: none"> - Tool use (hammers, mallets, palm drills) - Tool safety - fire starting, safety and components - knot practise - threading <p><u>Areas of Learning and Development:</u> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/></p>	<p>The crunching munching caterpillar The very hungry caterpillar</p>



Documenting progress and development

Throughout our Wild Tribe sessions, observations will be taken using the same method we use in our indoor environment. We will use post it notes to record the children accessing the curriculum. This method allows us to tap into each child's current interests, scaffold their learning appropriately and gain a deep understanding of every child's holistic development. In addition, we use our iPads to take photographs, these are used in your child's learning journeys and our Nursery floor book, we also update our Class Dojo page regularly.

As well as accessing the curriculum, the children will be learning how to use a variety of tools and skills safely and competently. These are great life skills for them to be exposed to from a young age. Skill use is recorded in each child's learning journey by a picture and a write up documenting the skills practiced during the session.

Wild Tribe Skills Progression- Stage of development

Wild tribe skills
<ul style="list-style-type: none">- fire lighting- use of Kelly kettles- cooking over a fire- use of knots- use of a range of tools- gardening