



St Catherine's C of E School

Executive Headteacher: Mrs Louise Hussey

Head of School: Ms Pippa Warner

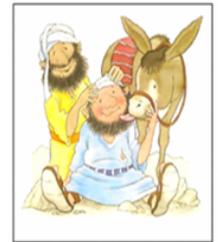
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St Catherine's Newsletter - Summer 2022 No.6

"At St Catherine's Church of England School, we strive to educate our children to realise their aspirations and to contribute positively to society guided by our Christian principles."



Collective worship summer 1

"Accept one another as Christ accepted you."

At St Catherine's we uphold the Christian ethos that every single person is special and unique and equally valued by God. With this as our foundation, our challenge then is to try in all our interactions to show that we too value and respect every individual, no matter how different they may be from us, and that we also value and respect ourselves. These are not always easy goals to achieve, but we persevere and support each other because we know that the vision we have of the world we would like to see is worth all that hard work.

"Love one another" by Laura James



Confirmed Diary Dates:

Academic Year 2021-2022

Summer 1st Half Term - Monday 25th April - Thursday 26th May

Summer Half Term Holiday - Friday 27th May - Monday 6th June

Summer 2nd Half Term - Tuesday 7th June - Friday 22nd July

Y3/4 Eden Trip - Wednesday 8th June

Y6 Bristol Residential - Wednesday 15th June to Friday 17th June

EYFS2 Y1 Y2 Seaside Trip - Tuesday 28th June

Y5 Oakhampton Residential - Wednesday 29th June - Friday 1st July

Y6 Prom - Tuesday 19th July

Last day of Term - Friday 22nd July

Good attendance means...

Being in school at least 95% of the time or 180 to 190 days



Holidays During Term Time

Head Teachers are no longer able to authorise any holidays during term time for pupils

Permission for leave of absence will only be granted if there are exceptional circumstances

Please do not make any travel arrangements before speaking to school

Please be reminded we are unable to authorise any holidays unless there are genuinely exceptional circumstances.

Thank you for your support with this.

Confirmed Diary Dates 2022—2023

Advance notice of term dates for next year:

We are aware that several families had holidays postponed during Covid and have had to take them during term time this year. This should not now be the case going forward so to help you plan your breaks next year so that your child does not miss vital learning, here are the dates:

Term Dates 2022-2023

Autumn

Tuesday 6th September– Friday 16th December

Half Term 24th – 28th October.

Spring

Wednesday 4th January – Friday 31st March

Half Term 13th-17th February

Summer

Monday 17th April – Friday 21st July

Half Term Monday 29th May – Tuesday 6th June



Government determined statutory test dates:

Reception Baseline September 2022

Key Stage 2 Statutory tests take place in the week beginning **8th June**

Key Stage 1 Statutory tests take place in **May 23.**

Year 1 Phonics in **June 23**

Year 4 Multiplication Check from **5th June to the end of June**

Values in Action Award

Reception: Ivy-kindness; Tyler-respectful; Evie-generosity; Cadel-courage; Elowen-courage.

Year One: Lyra & Reggie-thankfulness & respect; Elsie-thankfulness; Rose-humility; Rufus-thankfulness; Ethan-creativity.

Year Two: Eliza-compassion; Nairi-compassion; Holly-courage; Jasmine-courage.

Year Three: Rebeca-kindness; Lillie K-friendship; Tuscan-kindness; Molly-courage; Cristian-Fairness;

Year Four: Louis-generosity of heart; Jasmine-responsibility; Joshua-courage; Jessica-fairness; Tian-courage.

Year Five: Alexandra-humility; Lewis-courage; Millie-Rose-compassion; Owen-kindness; Holleigh-compassion;

Year Six: Rufus-generosity; Yazmyn-respectfulness; Kubus-courage; whole class-courage and supportiveness; Aarushee, Alfie, Anna, Cerys, Daniel, Frankie, Filip; Harry, Jacob C, Jessica, Lina, Lola, Megan, Rufus, Scarlett, Toby, Tommy Freya-wonderful manners and sportsmanship.

Learners of the Week Award

Reception: Nahla-responsible; Adelaide-resourceful; Renee-resilient; Alice-resourceful; Cadel-responsible.

Year One: Louie-responsible; Lucia-resourceful; Anya-reflective; Oriana-responsible; Lyra-respectful.

Year Two: Brody-resilient; Lily-resilient; Skylar-resilient; Micky-resilient.

Year Three: Gracie-reflective; Ella-May-reflective; Oscar-resilient; Lily M-responsible; Arni-responsible.

Year Four: Sadie-resilient; Bill-responsible; Gerard-all powers; Ethan-respect; Hannah-reflective.

Year Five: Oliver-resilient; Jack-resilient; Leland-reflective; Taran-resourceful; Freddie B-resilient.

Year Six: Jamie-responsible; Aarushee-responsible; Freya-resilient; whole class-resilient; Aaron-reflective.



Why should we read to our children?

We often talk about the importance of families reading to and with their children and I make no apology for returning to this subject in this term's newsletter - research shows us that this is one of the most powerful tools we have, not only in forging positive relationships with our children, but also in supporting them as life-long, successful learners.

Benefits of reading to our children (even our older upper junior children) include:



- **Making positive relationships:** All children, however young or old, enjoy the warmth and comfort of cuddling up to read with parents and grandparents.
- **Building vocabularies, alphabet and phonic skills:** You can encourage children to point at objects, find particular letters, and when more experienced, to sound out words and explain what they mean. This improves comprehension and communication skills and builds self-confidence.
- **Growing imaginations:** Stories also encourage children's imaginations—so vital if they are to be creative writers themselves.
- **Understanding others:** Books can help children explore other cultures and understand other ways of thinking, develop empathy for others. Ask questions like "What happened in the story?", "What was the lesson to be learned?" and "How do you think you would feel if that happened to you?"
- **Preparing for new experiences:** Books can help children prepare for transitions and new experiences.
- **Good manners and habits:** Reading through a story helps children work on skills such as paying attention, sitting still, displaying patience and trying not to interrupt - so vital if they are to be able to make the most of the learning in their classrooms.
- **Developing a life-long love for learning:** a love of books and reading gives children a massive advantage on their educational journey and can only help in allowing them to realise their true potential and succeed in their aspirations.

Our message to you all is simple:

Time spent reading to and with your children is NEVER wasted time and will DEFINITELY give them enormous advantages as they progress through their educational career.



What's Happening at St Catherine's?

We have had a busy term at St Catherine's. Our bees finally arrived which has been very exciting – we are now able to run a bee club weekly and are celebrating World Bee Day on Friday 20th May. Luna has had her first birthday, SATs have been completed after a 2 year break in both KS1 and KS2. Our Two residential in year 5 (Adventure Okehampton) and 6 (Bristol) are booked and all classes have trips booked – including to the beach, Dartmoor, The Aviation Museum, The Eden Project and Charlie Bears. We completed a music project highlighting climate issues in Bangladesh, had Cornish mining experts visit, studied Charles Causley, held a Future Visions Science day and this week have a Jubilee Picnic and games afternoon with our families planned.

The biggest event at St Catherine's was our long awaited SIAMs inspection (2 years delayed!). We were really pleased and proud of our school on the day and how each child and adult clearly showed how true and deep our vision and ethos runs through everything we do. We have now received our SIAMs inspection report and we're really pleased with our good result.



Some highlights from the inspectors finding:

"The school's Christian vision inspires leaders to provide excellent pastoral care and support for the mental health and well-being of staff, pupils and families. This enables the whole school community to flourish... Supportive leaders have established an effective Christian vision in partnership with An Daras Multi-Academy Trust (MAT).

The school is part of the An Daras MAT, and has strong partnerships with both the Trust and Truro Diocese. This gives access to a range of high-quality training and monitoring. Consequently, staff are given the knowledge and skills to support pupils in their learning and development, allowing them to flourish. The vision is applied in everyday school life, and adds value to the lives and pupils and their community...This means that pupils learn well and flourish...

The school acts as a supportive hub, and makes a strong contribution to the flourishing of this diverse community...It has a clear focus on caring, compassion and countering prejudice...

In line with their vision, there is a strong community focus at this school, which results in an inclusive and supportive learning environment for all pupils, including vulnerable pupils, and those with special educational needs and/or disabilities (SEND)...

Pupils behave well in classrooms and around the school. This is supported by the schools' behaviour policy and practice which is based on forgiveness and reconciliation, and is respected and supported by parents and pupils alike...

Pupils talk about how they can 'make their dreams come true' by working hard and supporting each other...This means that pupils are resilient, and learn strategies to persevere in their learning when things are difficult." We are so proud! 😊 https://www.stcatherinescofe.co.uk/web/may_2022/607435

The Bees have Arrived!



We are so excited that after two years of planning and training we now have our 2 bee hives on site. We have created a safe, fenced bee apiary area and have a full management plan, apiary guidelines and risk assessments. Mrs Parish and Mrs Bishop have trained as beekeepers and have an experienced mentor from the Launceston Bee Keepers Group to support them.

We will be sending out all of this information soon as well as additional parent consent forms for junior children who wish to join a club and try out our super junior bee keeper suits to learn more later in the summer term when the bees are settled.

Bee Hive Names

Mrs Parish and Mrs Bishop would love some suggestions for the names of the two bee hives—No4 and No5 are not that inspiring!

Write your suggestions down and pass them to your teacher and the winners will be announced when we return after half-term.



Launceston Heritage Weekend

18th & 19th June 2022

As part of **Launceston Heritage Weekend**, an annual celebration of Launceston's rich historical heritage, the children have been invited to take part in leading a dramatization of the parable of "The Prodigal Son" **on Sunday 19th June**. The dramatization will follow the format of "Open the Book," who visit St Catherine's every Wednesday, presenting the Bible in a way that is memorable and relevant to all. The afternoon will also include performances from a children's Samba Band and a picnic on the Castle Green.



Organisers, "churches Together" would welcome any children, from EYFS2 to Y6, who would like to take part and are able to attend the event on the Sunday afternoon. There will be speaking and non-speaking roles, so to ensure the success of this event, organisers will need parents to confirm that they will definitely be able to **attend from 3.00 to 5.00pm** with their children (this is not a school event so children must be accompanied by a responsible adult).

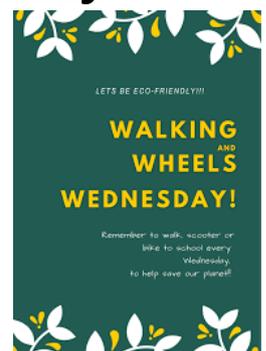
If your child would like to take part and you are able to attend with them on the Sunday afternoon, please message us on Dojo and we can send you the letter to return with confirmation of your child's participation.

Walk and Wheel Wednesday & clean Air Day

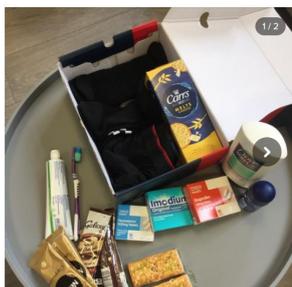
The UK's largest campaign on air pollution takes place on **Thursday 16th June**. We will be celebrating **Clean Air Day** here at St Catherine's.

To get us ready we are encouraging a start towards this by having Walk and Wheel Wednesdays when children can try to walk/ride/scoot all or some of the way to school.

<https://www.actionforcleanair.org.uk/campaigns/clean-air-day>



Shoe Boxes for Frontline Ukraine



If you would like to help support the Ukrainian people in a practical way, you can create a shoebox for the men and women at the frontline. You are welcome to make up your own shoebox or just send in items for inclusion in our boxes. The organisers tell us they need 2 female boxes for every 8 male ones. A list of the required items can be found on class Dojo.

Many thanks for your kind support of this vital aid.

Community Notice

Family Fun next Saturday 10-12 at Central Methodist Church.

Up in the Epworth Room (where Chattabox takes place).

Family Fun Day



Central Methodist Launceston
Saturday 28th May 2022

10 am - 12 noon



Craft, challenges,
music, games,
refreshments

...for all the family

No unaccompanied children please
Funday organised by Central Methodist Church

funday@lmc.org.uk

www.central-methodist.org.uk



Community Notice

Mini Badgers

Sunday Kick About

£2 per session 7-11 yrs

**10.00 - 11.30am come and have fun,
learn football skills and make friends**

May	8th	North Petherwin Football Club.
June	12th	North Petherwin Football Club.
July	10th	North Petherwin Football Club.
Aug	7th 21st	North Petherwin Football Club.
Sept	4th	North Petherwin Football Club.

After these dates it will take place at several local schools and the 3G pitch

**Sponsored by
Launceston
Town Council**



**Supported by Coaches and
players from North Petherwin
AFC and Mini Badgers**

**Text Steve on 07485628644 to book a place with your name, name, and
age of child Thank you. Look forward to seeing you!**

Summer 2022

It has been a short, but eventful start to the Summer Term!

The most important event to mark for us as a school was retaining the status of “**Good**” in our **SIAMS inspection** (SIAMS stands for the Statutory Inspection of Anglican and Methodist Schools. All Church of England dioceses and the Methodist Church use the National Society's framework for the Statutory Inspection of Anglican and Methodist Schools (SIAMS) under Section 48 of the Education Act 2005).

We were so proud of our whole school community, who so emphatically demonstrated that our Christian vision really is at the heart of who we are and what we do and makes a genuine and lasting difference to the lives of every one of us. We were so glad that the inspector could clearly see our intentions and stated:

“The school acts as a supportive hub, and makes a strong contribution to the flourishing of this diverse [community...It has a clear focus on caring, compassion and countering prejudice...](#)

In line with their vision, there is a strong community focus at this school, which results in an inclusive and supportive learning environment for all pupils, including vulnerable pupils, and those with special educational needs and/or disabilities (SEND)... ”

We can all take credit for the very positive view of St Catherine's formed on the day—it is without doubt a team-effort, with every one of us vital to the success of the community.

We are looking ahead to a great second half of the term, with trips, residentials and a Prom all to look forward to!

We hope you all have a great half-term and Jubilee celebration and look forward to being back for the final busy term of 2022/23.

Pippa Warner Head of School



We remember our Queen—Elizabeth II—as she prepares to celebrate her Jubilee and say a big thank you for all the faithful service she has given our country throughout those years.

When I spoke to you last... I asked you all, whatever your religion, to pray for me on the day of my Coronation - to pray that God would give me wisdom and strength to carry out the promises that I should then be making... I have been uplifted and sustained by the knowledge that your thoughts and prayers were with me.

Her Majesty the Queen, Coronation Day, 2 June 1953

I am sure the Queen is still equally glad for our prayers, now as then.