

Year 6 History / Geography / Science

Contrasts

A non-European Society that provides contrast with British History – **The Mayan Civilisation**
Was the Mayan Civilisation better than British civilisation?

Mountains/Volcanoes and Earthquakes

describe and understand key aspects of:

physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.

Living things and their habitats

describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals/give reasons for classifying plants and animals based on specific characteristics.

Alteration

Animals – including humans

human circulatory system / Diet, exercise, drugs, lifestyle and nutrients.

Evolution and Inheritance

recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

Light

Light and how the eye sees

Revolution

A study of an aspect or theme in British History that extends pupil chronological knowledge beyond 1066 – Changing power of Monarchs using case studies – **Queen Victoria**

How did Queen Victoria enable the growth British Empire and how does this compare to the Roman Empire?

Local History - **Transport and Recreation** - *Why did the seaside become popular during the Victorian times?*

Electricity

Circuits, how elements are altered, how to represent with a diagram, how to use switches

RE	Autumn 1 Creation/Fall Creation and Science: conflicting or complementary? <i>Harvest Celebration</i>	Autumn 2 God What does it mean if God is holy and loving? <i>Christmas Service</i>	Spring 1 Gospel What would Jesus do?	Spring 2 Salvation What difference does the resurrection make for Christians? <i>Easter Service</i>	Summer 1 Agreed Syllabus The history of the church Key figures How Christianity came to Britain Versions of the Bible How different translations affect nature worship Global Objectives: Where in the World? Unit 4: the lives of Christians around the world	Summer 2 Other Faiths Comparative Study What are the similarities and differences between Christianity and Hinduism? Christianity and Hinduism Origins Key Beliefs Symbols Places of Worship Scripture/stories Traditions
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Design Technology	Autumn Cooking – Budget, buy and prepare a three course meal.	Spring Program/monitor/ control- MICROBITS	Summer Car model – wheels, axles and pulleys
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<i>French</i>		
<i>Unit 15</i>	<i>Unit 16</i>	<i>Unit 17</i>
<i>Our school</i> <i>* Places around school</i> <i>*School subjects</i> <i>*telling the time</i>	<i>Then and Now</i> <i>•comparison of modern day settlements</i> <i>With those from a period in the past.</i> <i>*Writing a guide for tourists</i>	<i>Monter un café- creating a café</i> <i>*drinks snacks and ice-creams</i>

Computing	Online Safety Blogging Scratch Audiobooks	Online Safety Monitoring – Data Logger Computer Networks Datahandling	Online Safety Cyber-bullying App building Prezi Presentation
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PE

OAA - Take part in individual and team based problems in the outside environment.
Gymnastics - develop flexibility with control and balance. Use floor and apparatus in combination to demonstrate flexibility and control as part of a routine.

Rugby - using simple defending and attacking principles as a team in modified and competitive games.
Athletics (Sports Hall) – activities TBC by PE Co-ordinator after county meeting regarding the CSG content.

Tri-golf - develop control and balance. Improve own performance to reach a personal best.
Netball - Play competitively (5 and 7 a side) showing an understanding of how the defending and attacking principles support your team to make progress.

Dance - develop flexibility and strength. Create a performance including taught elements (unison, canon). Compare performances and give advice to improve performance.
Basketball - Use throwing and catching in combination. Develop and improve techniques (lay up and 3 pointer) apply these techniques competitively.

Cricket/Rounders/Tennis – throw and catch as part of a non competitive game. Use an object to control a ball. Strategically use attacking and defending principles to win the game.
Swimming (top up) - Use a range of strokes effectively and swimming competently (all 4 strokes)

Athletics – Teach running and jumping and throwing in isolation. Children should evaluate a performance and be able to improve on it.
Swimming (Top up) - Swim confidently for 25m. Perform and describe basic water safety procedures.