

Exploration

Global knowledge

identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) - linked to Exploration - **Ernst Shackleton**)

Earth and Space

Earth, sun, space, solar system – spherical bodies, positions, rotation

Influences

The Roman Empire and its impact on Britain

How did the Roman Empire impact on life today in Britain?

Forces

Gravity, water and air resistance, friction and mechanisms

Properties and changes of materials

hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets

know that some materials will dissolve

Solids, liquids, gases

filtering, sieving and evaporating

Challenge

A study of an aspect or theme in British History that extends pupil chronological knowledge beyond 1066 – **World War II**

How did World War II impact on communities?

Local History -

WWII, Airfield and Evacuees

How did World War II impact on our local community?

Living things and their habitats

describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird describe the life process of reproduction in some plants and animals.

Animals – including humans

describe the changes as humans develop to old age

RE

Autumn Term First half	Autumn Term Second half	Spring Term First half	Spring Term Second half	Summer Term First half	Summer Term Second half
People of God How can following God bring freedom and justice? Harvest Celebration Global Objectives: Where in the World? Unit 3 Variety ways festivals celebrated.	Agreed Syllabus Apostles creed Confirmation Ordination Visit church/cathedral Christmas Service	Incarnation Was Jesus the Messiah?	Salvation What did Jesus do to save human beings? Easter Service	Kingdom of God What kind of King is Jesus?	Other Faiths Sikhism How do Sikhs worship? Beliefs Ten Gurus Places of worship Sacred writings Five K's

Computing	Online Safety Basics Wiki Scratch	Online Safety Publisher leaflet Understanding computer networks Data handling	Online Safety Algorithms Scratch Photostory Presentation
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French

<i>Unit 10</i>	<i>Unit 11</i>	<i>Unit 12</i>	<i>Unit 13</i>	<i>Unit 14</i>
<i>En route pour l'école</i> <i>On the way to school</i> *Alphabet *places in locality *directions	<i>Bon appétit</i> <ul style="list-style-type: none"> • <i>Food and drink</i> • <i>Understanding instructions</i> • <i>Giving instructions</i> 	<i>The planets</i> *Planet	<i>The Four Seasons</i> *Responding to a poem *Responding to piece of classical music	<i>Beach scene</i> * Responding to a painting * Writing and performing a poem

Design Technology	Autumn Cooking – vegetarian main course	Spring Geared model - cams	Summer Clay pot - emblems
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PE

Gymnastics – develop flexibility with control and balance. Use floor and apparatus in combination to demonstrate flexibility and control.

Rugby – using simple defending principles as a team in modified games.

Dance - develop flexibility and strength. Create a performance including taught elements (unison, canon). Compare performances and give advice to improve performance.

Basketball - Use throwing and catching in combination. Develop and improve techniques (lay up and 3 pointer) play competitively.

Gymnastics – develop flexibility with control and balance. Use floor and apparatus in combination to demonstrate flexibility and control.

Netball - Play competitively (5 and 7 a side) showing an understanding of how the defending and attacking principles support your team to make progress.

Football - Play competitively showing an understanding of defending and attacking principles
Tri-golf - develop control and balance. Improve own performance to reach a personal best.

Athletics – Teach running and jumping and throwing in isolation. Children should evaluate a performance and be able to improve on it.
Cricket/Rounders/Tennis – throw and catch as part of a non competitive game. Use an object to control a ball. Strategically use attacking and defending principles to win the game

Athletics- Teach running and jumping and throwing in isolation. Children should evaluate a performance and be able to improve on it.
OAA - Take part in individual and team based problems in the outside environment