

St Catherine's Early Reading

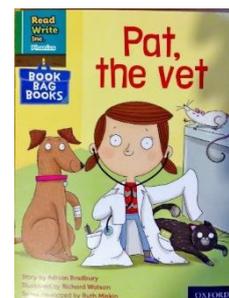
It is recommended that children read a text at least **three times at home** before moving on to a new book.

- ✚ The first time is to work on **decoding and blending** skills.
- ✚ The second time is for **comprehension**. Children should be encouraged to answer questions about what they are reading.
- ✚ The third time is to aid them in **fluency** of reading.

New system

Reading diaries and reading books **MUST** be brought into school every day, not just on book changing days.

Monday - all children will be given two books on a Monday. The first is the **RWI Book Bag Book** that links to the story that they are completing in RWI lessons that week. The green and red words in the book bag book are similar to the words being practiced in the class RWI book, thus improving fluency further. These books are phonetically decodable to match your child's reading ability.



RWI Book Bag Book: The corresponding story is sent home as the reading book.

The second book will be a **Sharing Book**, to allow children to explore different genres, styles and formats to promote a love of reading. These books are for parents/carers to read to their child. These are **not** phonetically decodable for the children and are not intended for them to read.

Friday - A copy of the **RWI Class Book** your child has been reading during the week, will be sent home on a Friday. These books are phonetically decodable to match your child's reading ability.



RWI Class Book: The story being completed in RWI lessons for the week, starting on a Monday.

It is essential that every book sent home is brought back on time to allow this system to work effectively.

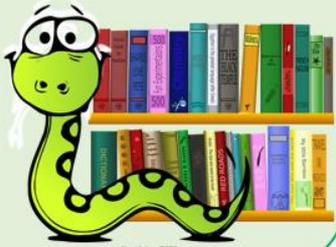
Year 2 readers who have completed the RWI programme

For Children in Year 2 who have completed the RWI programme, they will start Accelerated Reader, which is our reading system for our junior children. We will check reading records on Mondays and Fridays. We expect these books may take the children slightly longer to finish, as they may be longer and more complex, so there is no expectation to finish a book every week.

We will send home extra information about Accelerated Reader when your child enters the scheme.

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence



Comprehension Questions

Below are some examples of the types of questions you could ask your child to help support and develop your child's comprehension skills.

Vocabulary

Draw upon knowledge of vocabulary in order to understand the text.

Example questions

- What does the word mean in this sentence?
- Find and copy a word which means
- What does this word or phrase tell you about
- Which word in this section do you think is the most important? Why?
- Which of the words best describes the character/setting/mood etc?
- Can you think of any other words the author could have used to describe this?
- Why do you think is repeated in this section?

Predict

Predict what you think will happen based on the information that you have been given.

Example questions

- Look at the book cover/blurb – what do you think this book will be about?
- What do you think will happen next? What makes you think this?
- How does the choice of character or setting affect what will happen next?
- What is happening? What do you think happened before? What do you think will happen after?
- What do you think the last paragraph suggests will happen next?

Infer

Make inferences from the text.

Example questions

- Why was..... feeling.....?
- Why did happen?
- Why did say
- Can you explain why.....?
- What do you think the author intended when they said.....?
- How does make you feel?

Explain

Explain your preferences, thoughts and opinions about the text.

Example questions

- Who is your favourite character? Why?
- Why do you think all the main characters are girls in this book?
- Would you like to live in this setting? Why/why not?
- Is there anything you would change about this story?
- Do you like this text? What do you like about it?

Retrieve

Identify and explain the key features of fiction and non-fiction texts such as: characters, events, titles and information.

Example questions

- What kind of text is this?
- Who did.....?
- Where did.....?
- When did.....?
- What happened when.....?
- Why did happen?
- How did?
- How many.....?
- What happened to.....?