



# St Catherine's C of E School

## Parent and Carer Questionnaire Spring 2019 Results

Statement	Agree/Strongly agree	Disagree	Don't Know
My child likes school.	98%		2%
My child is making good progress.	98%	2%	
Teaching at St Catherine's is good.	98%	2%	
I am kept informed about how my child is getting on.	95%	3%	2%
The school gives me information about events and activities.	98%	2%	
The school seeks the views of parents and takes account of their suggestions and concerns.	90%	5%	5%
I feel comfortable about approaching the school with questions or a problem or a complaint.	98%	2%	
I find it easy to contact my child's teacher.	100%		
Staff expect my child to work hard and do his or her best.	100%		
Most children behave well.	83%	10%	7%
Staff encourage my child to become mature and independent.	97%		3%
The school provides appropriate homework.	96%	2%	2%
My child is not bullied at school.	89%	3%	8%
There is a good range of activities that my child finds interesting and enjoyable.	95%	5%	
I feel welcome in the school and am encouraged to take part in school activities and events.	92%	5%	3%
St Catherine's school vision and ethos makes a difference to my child.	93%	2%	5%
The school is led and managed well.	94%	3%	3%

### What do you like most about St Catherine's School?

Pupils really helped and supported  
 Small, friendly school  
 Welcoming, confident to approach staff and they do their best to sort it  
 Amazing staff who truly care about the children and overall ethos – put it into actions not just words  
 Love Class Dojo  
 Teachers are approachable  
 It is a religious school  
 The approachable staff, the curriculum, the vast array of activities  
 Welcoming, friendly, all staff are fab, always approachable, always there to listen and help  
 After school Clubs  
 The teaching  
 The values and ethos  
 The teaching is a high standard and my children feel they are encouraged to do well  
 A good all round school  
 Teachers easy to speak to  
 Amazing, caring staff who put so much into doing their best for the children  
 Good strong values  
 A very good understanding of our child's individual needs – help and support  
 Class Dojo  
 The school's values and ethos  
 Happy with child's learning, being challenged, stimulating environment by dedicated staff, making good progress and regularly updated through Class Dojo which is fantastic  
 Staff are approachable and willing to answer any questions  
 Level of work is appropriate, various ways of teaching are applied  
 Enjoys it here and has progressed with help of teachers  
 My child enjoys it, is very interested and making good progress

Well informed about events, activities, homework and progress of my child  
 Everyone is very friendly, which has helped my child settle in  
 Friendly teachers and staff Teachers' enthusiasm and commitment to consistent high standards  
 The teachers  
 Love the way the school celebrates success and achievement  
 Support given to my child – I'm so grateful  
 Like the learning style used  
 Everything colourful and bright  
 My child become very confident, made great progress in reading/writing due to wonderful, patient teachers  
 Enjoys it a lot and has fun – spelling and Class Dojo apps really help  
 Easy to communicate with teachers  
 Keen to attend, enjoying it, progressing well, love spelling shed – really helping with confidence in spelling and reading  
 My child is progressing in all areas of learning  
 Teachers are nice  
 I like everything  
 Staff are amazing  
 Teachers are fab  
 Breakfast Club  
 Increased behaviour and learning expectations  
 Diverse series of events and activities means pupils enjoy learning – tasks set are relevant and children relish the opportunities  
 Teachers are always helpful and understanding about problems with my child  
 Friendly staff and teachers

**Our school priorities for the school year 2018-2019 are:**

- 1. Focusing on improving writing outcomes for all pupils including reading and vocabulary development.**
- 2. Provide opportunities for pupils to apply maths and science in cross-curricular and practical ways.**
- 3. Develop pupils' essential skills for life through a range of real-life activities and opportunities.**

**Do you think these priorities reflect your expectations of St Catherine's School?**

Yes (27 responses)

Especially like point 3 as not all pupils academic and this teaches new skills and allows all pupils to shine

I think so

School has exceeded expectations – child loves school and teachers and come on so much

**What would you like us to do better at school?**

Nothing

None

Keep doing what you are doing

Everything is good

Honestly can't think of anything!

Nothing – everything is great

Thank you for all your staff's hard work – we are very lucky our child attend St Catherine's

Improve training for special needs

Teach road safety/good manners when children are walking home

No bullying but sometimes peers do cross the line with banter

Parking/pick-up assessment – what actions next?

Corridors chaotic when yr5/6 out together – Maybe a process to help?

More break and lunch activities

More outside activities and events like going to the theatre, museum and farms

More homework

Less homework for younger children especially in the holidays – overall though doing a good job

Less of a community feel, teachers do an excellent job and go above and beyond but limited by factors outside their control

Be good to come into school, informally to work with pupils, see their learning

Inconsistency in use of Class Dojo and homework levels

Some children get away with things

More art, practising times tables and more outside activities

Lack of organisation – needs improving – to get school dinner money paid online

Hygiene of children – head lice problem

Better communication

Holding events for families – summer fete, disco, bingo

More variety of clubs (10 responses) – film, music, after-school care for working parents, clubs for younger children

15 responses from Reception, 6 responses from Year 1, 12 Responses from year 2, 9 responses from Year 3,

9 responses from Year 4, 3 responses from Year 5, 7 responses from Year 6

**Total responses: 61 – 1 pupil = Approx 1.6%**