

Year 1 - Science History Geography

Changes

Changes within living memory

The Royal Family

(Significant individual – **Queen Elizabeth II**)

What changes has Queen Elizabeth II seen?

Who am I?

Explore where I am – name oceans/continents/use maps - fieldwork

Seasonal Changes

observe changes across the four seasons

observe and describe weather associated with the seasons and how day length varies.

Innovation

An event beyond living memory

Space – First Man on the Moon

(Significant individual – Neil Armstrong)

Who was the first man on the moon?

Everyday Materials

Distinguish between, name properties, physical characteristics of a variety of materials.

Detectives

Local History- **Launceston Castle**

Why does Launceston have a castle?

Plants

Identify and name plants and parts of plants.

Animals – including humans

Identify and name animals – carnivores/herbivores

Identify parts of a human.

Design Technology	Autumn Clay tiles	Spring Junk Modelling	Summer Cooking – using foraged ingredients
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Computing	Autumn Online safety Basic skills Typing Skills Create a text/picture leaflet Data/Survey – present in graphing software	Spring Online safety Basic skills Programming – Beebots Using art programme to create a picture in Art	Summer Online safety Basic skills Create a multimedia book linked to theme learning
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RE	God What do Christians believe God is like? <i>Harvest Celebration</i>	Incarnation Why does Christmas matter to Christians? Global Objectives: Christian Christmas around the world <i>Christmas Service</i>	Agreed Syllabus: <i>curriculum Kernewek</i> Why is Cornwall special? Celtic crosses in landscape Special people Cornish saints Christian way of life in Cornwall	Easter Service	Agreed Syllabus: What will we find in our local church and why are they there? Church as place for worship Objects in church Symbols Roles people	Other Faiths Hinduism Who and how do Hindus worship? Place of Worship Gods and their meaning Scriptures Stories Festivals Family traditions
PE	Stability <i>Landing, bending, twisting.</i> Swimming – introduce water safety and increased confidence in water.	Swimming - introduce water safety and increased confidence in water Object Control Sending and receiving (static and in competition on the move)	Locomotion <i>Skipping, running, jumping</i> Fencing – new sport to transfer skills such as standing, bending, lunging.	Stability – turning, lunging and stopping (dance - join basic movement patterns) Object Control - Participate in team games that include sending and receiving.	Multi Skill circuits – with an element of competition. OAA - individual and tam based problem solving tasks.	Object Control – understand and demonstrate the difference between attacking and defending.