

Total allocated: £17,790.00 Did we still have a carry over from last year? £2271.64				
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Total Spend : 17,377.86
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the amount of physical activity during break and lunch times.	Playground Leaders	£202.50	Children have taken on the role of leaders and are now on a rota system to run games at lunch time. More activity is taking place due to the pre set games.	Train the next group of children to take the activities.
To provide an experience to access different activities to increase regular activity.	Moor tribe day	£475.00	Children and families have since reported re visiting this location due to the school visit.	Increase OAA into the KS2 curriculum and support staff to organise a similar moorland trip of our own.
To provide an experience to access different activities to increase regular activity.	Beach tribe day	£337.50	Children and families have since reported re visiting this location due to the school visit.	Although a wonderful experience for children this is a bi-annual experience so will not be redone next year.
To increase regular movement breaks for all children and sensory breaks for SEND needs.	Sensory movement break areas created.	£2016.00	6/8 Classes around the school now have easy access to movement breaks. Staff report using these areas once children have finished learning.	Ensure all classes have movement break opportunities timetabled each day. Working with the SENCo to ensure that the staff understand when a movement break is needed and monitor its progress on focus, attention and concentration in lessons next year.

To improve access to all activities and sports offered at school.	Restocking the PE shed due to a change of topic being taught next year. Restocking the playground equipment for EYFS, KS1 and KS2 to ensure that all equipment is age appropriate and that we have enough for all students.	£2450.00	Most of the order is yet to arrive as it was brought in the summer term. The impact will be monitored in the next academic year.	PE lead to take time early in Autumn term to ensure that all the equipment is accessible and usable for the correct age groups. Laminated activity sheets to be put in the bags with the equipment to help children design games for playtime.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase activity during lesson times with a focus being on how to make interventions more engaging for the lowest 20% of children.	Sporty Maths interventions	£1350.00	Access by 2 different classes. All children have given positive feedback of the interventions. They have talked positively of the subject which they were not previously doing.	Next step would be to see if forest school or outdoor interventions can be more utilised by the TA teams that run the interventions. PE lead to investigate training for this.


To improve the health and wellbeing of pupils.	Sugar Smart Leaders	£292.50	One class accessed this intervention and have since looked at the design of a healthy lunch box.	Next step to support the cascading of this information into the wellbeing committee so that all classes can benefit from the learning.
To introduce the new climate curriculum to the children.	Climate Day	£315.00	KS1 and KS2 benefited from this event. EYFS had a separate day due to number of staff available.	Once a term the school now take 1 day off curriculum to go and develop and upkeep the school grounds.
Increase activity during lesson times with a focus being on how to make interventions more engaging for the lowest 20% of children.	Outdoor maths interventions	£787.50	Ks1 accessed these interventions and have commented positively about the enjoyment had by the children. Yet to see if there is any impact on the children's maths ability in the classroom.	Next step would be to see if forest school or outdoor interventions can be more utilised by the TA teams that run the interventions. PE lead to investigate training for this.
To improve the profile of PE in school.	Staff PE uniform for PE teaching and trips/competition events.	£206.86	All new staff have been provided with the correct kit. Most staff now wear their hoodie on PE days. The fleeces are used daily.	New expectations for staff given out where all staff must wear appropriate PE kit on PE days which includes hoodie. Children's competition sports kit to be looked into.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve teachers knowledge and skills to deliver the gymnastics curriculum with particular focus on the use of apparatus in lessons.	Staff meeting delivered to all staff by an external provider that taught staff to set up the equipment in different scenarios and answered questions regarding the purpose of apparatus in lessons. Following on from this the curriculum was changed to enable the staff to put this into practice in the next block of PE lessons.	£135.00	Teachers report they are more comfortable setting up the equipment. Lesson observations were scheduled but due to teacher strikes and staffing levels it was unable to happen. The PE lead will observe Gym lessons in Sept 23 to evaluate ongoing impact.	Lesson observations in Sept 23 to ensure the practice is still high. PE lead to deliver the same session to HLTAs and Tas to upskill all staff. PE lead to review the Gymnastics curriculum to ensure that the equipment we have are being utilised fully in the curriculum.
Improve the outdoor curriculum within the school to prevent further need to have to buy in outside practitioners to teach outdoor learning.	Train a member of staff to lead outdoor learning by becoming a level 6 practitioner.	£495.00	Practitioner has completed all the needed training days and now have a research project to complete to gain the qualification. Impact will be seen next academic year with the new curriculum.	Give the practitioner time to create an action plan and support the development of outdoor based lessons by developing the outside areas in the school.
Upskill staff in Dance	Booking with an outside agency to take part in the "day of dance". Hosting the training course at school. PE lead to attend along with the ECT.	£315.00		PE lead to use the knowledge gained at the training to conduct a staff meeting in 23-24 to cascade the knowledge to all teachers.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a wide range of sports with specialist coaches.	Plymouth Argyle	£5,400	All lessons that were monitored by PE lead has met expectations of high quality education. Coaches use the school lesson plans with occasional tweaks for new games. Children are excited for their PE lessons. Staff comment on the benefit having experienced coaches.	Use the qualified coaches to support staff to understand the assessment process. The need to follow the lesson outcomes will be vital.
To offer access to a specialised activity.	Mindfulness taught by qualified instructor	£600	This club is always full and has built a good connection between parents and school when parents come to watch.	This club will continue next year.
To ensure children are taught to swim 25m by the end of year 6.	Top Up swimming lessons for year 6.	£1300	Data for this group was higher than previous years, despite the covid impact as many of these children started their swimming lessons later in life due to the closure of the pools during the pandemic.	The self rescue skills are lower so will be the focus area next year. The next groups swimming has already been booked in.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide access to a range of CPD and activities.	MAT events hosted by Arena Arena member ship	£550.00	As a trust this is brought into. This access provides bike ability and similar activities which is utilised well.	By into the package next year but be more selective about what it is we are spending the money on. The school will pull out of the academy offer as it is felt the offer has been utilised over the last few years and a new direction is now needed to ensure the children are being offered the correct things.
To provided transition support through sport to KS2 children.	Launceston College Events	£150.00	The year 5 and 6 children have enjoyed competing against other schools and have begun the important transition activities.	Purchase this offer again next year. Send groups to all competition to ensure the transition has maximum impact.

Swimming Data	
<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Next year focus will be to ensure that staff clearly indicate and teach the different strokes that the children can complete over 10m unaided.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above</p>	<p>80%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>67% (3 or more strokes for 10m or more)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>77%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>NO – rest of the school swimming is funded through the school curriculum budget.</p> <p>Yes - Only used for the year 6 top up swimming lessons</p>

PE Lead	Anna Rowe	A.Rowe	27.07.23
Head Teacher		L Hussey	31.07.23

Governor		B Maguire	31.7.23
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