



An Daras Trust
Igniting Curiosity Growing Capabilities



St Catherine's C of E School

Executive Headteacher: Mrs Louise Hussey

Head of School: Ms Pippa Warner

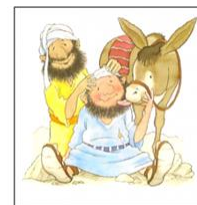
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St Catherine's Newsletter – Spring 5

"At St Catherine's Church of England School, we strive to educate our children to realise their aspirations and to contribute positively to society guided by our Christian principles."



Confirmed Diary Dates:

Spring Half Term Holiday: Monday 15th February – Friday 19th February

Spring 2nd Half Term: Monday 22nd February – Thursday 1st April

Easter Holiday: Friday 2nd April – Friday 16th April

Summer 1st Half Term: Monday 19th April – Friday 28th May

Summer Half Term Holiday – Monday 31st May – Friday 4th June

Summer 2nd Half Term – Tuesday 8th June – Thursday 22nd July

Learners of the Week Awards

Reception: Harry; Louie; Freddie; Christopher

Year One: Georgia; Keegan; Hattie

Year Two: Everyone; Lydia; Arni

Year Three: Mateus; Hannah; Leah

Year Four: Brogan; Eleanor; Freddie H

Year Five: Aarushee; Jessica; Jacob M; Freya

Year Six: Mawgan; Oliver; Darcey



Children's Mental Health Week

Last week we joined in with the Children's Mental Health Week, which this year was based around the theme "Express Yourself".

When children are able to find creative ways to share their feelings, thoughts or ideas it can help them feel good about themselves and who they are. Children can do this through art, music, writing and **poetry**, dance and drama, photography and film, and doing activities they enjoy.

It's really important to remember that being able to express yourself is not about being the best at something or putting on a performance for others. It is about finding a way to show who you are, and how you see the world, that can help you feel good about yourself.

Given that the past year will have left many of us feeling out of control and helpless, supporting children and young people to express themselves is arguably more important than ever.



LOCKDOWN CHALLENGE - INSPIRATIONAL POEMS

As a response to children's Mental Health Week, we would love the children to 'express themselves' and write short, positive poems of encouragement and inspiration for staying strong during this lockdown, that we can then share with you all in our next newsletter.

Family members/staff at school are also welcome to contribute. The poems can be illustrated and could even be written as a joint family effort.

Please can poems be shared with teachers on Class Dojo and we may then add some to our Facebook page, to share the inspiration with the wider community!

Focus on Feedback

Definition of Feedback

- Feedback is information provided by an agent (e.g., teacher, peer, book, parent, self/experience) regarding aspects of one's performance or understanding.



You may have noticed that all teachers have continued to provide feedback to children, regarding their learning, throughout lockdown and that this can take a variety of formats:

- Written comments/suggestions/questions on posted work
- Videos posted on the class story to address tricky areas
- Live lesson presentations
- Photos of modelled work/examples on the class story to aid understanding.
- Examples of children's work to inspire peers.
- Personal messages (written or filmed) posted directly into children's portfolios

At St Catherine's, we are all committed to delivering the very best education we can, whatever the circumstances, and feedback has always played a crucial role as part of this.

Obviously in class we can pursue a wider range of strategies than we are able to online, but none-the-less, we have made it our goal to provide as much as we can, in order that children can continue to move forwards and make progress. Feedback is then therefore, not a criticism or negative observation, but a positive, helpful suggestion, intended to allow the children to see clearly the steps needed for them to take control and realise their potential as learners.

How can you respond to feedback?

Feedback is intended to be helpful and dynamic and lead to better understanding and performance.

Your response may be:

1. To read and talk about individual feedback together with your child in order to apply to future learning.
2. To edit work and make corrections/improvements as suggested (dependent on age and circumstances).

The most important thing to remember and share with children however, when considering feedback is **how proud we are of the work they submit, how much we value every piece of work posted and how strongly we believe in their ability to make progress and succeed**, whatever the learning environment looks like.

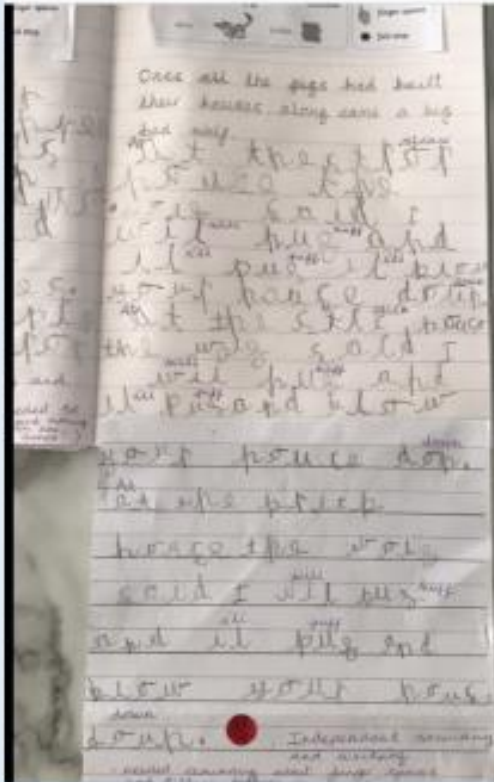


Look at our Learning this Half-Term!

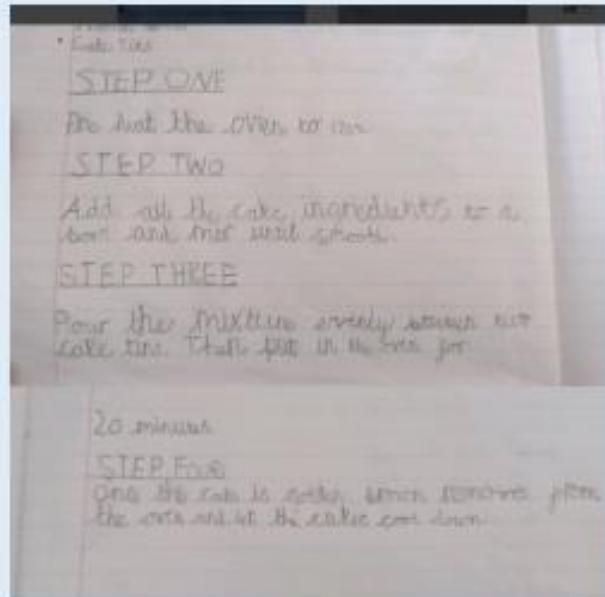
We thought you would enjoy to have just a small flavour of some of the amazing learning that has happened this last half-term. We have all been so impressed with the resilience and dedication children and their families have shown in not only maintaining good understanding and skills, but taking on challenges and striving to make real progress. We are all incredibly proud!

The Journey of Writing Spring 2021




From Reception to Year six



Reception, Year One and Year Two.



Sweet Fact File

<p>Where do seals come from?</p> <p>Seals live in the northern Pacific and North America and also coasts of South America.</p>	
	<p>How do they keep so warm?</p> <p>Most seals make lairs under snow or ice for perfect natural pupis. Some make lairs and warm the cold air above.</p>
<p>How old can seals live?</p> <p>They can live over 30 years.</p>	
<p>Did you know?</p> <p>How much can they weigh?</p> <p>Full grown seals weigh around male - 3,855kg and female - 907kg. How many are there? A seal can swim through the water at 5 kilometers per hour.</p>	



Year Three, Four Five and Six.

Thursday 14th February
Chapter 2

I came down to get into an earlier
getting ready to find my first dragon.
But not so many feelings because
because no one I'm supposed to be
I was with my mother enough to expect.
I'd be a good, I would not succeed. I'm
up at school. I should be at school. I
going to show you I can succeed after
all I have made it to the entrance of
the cave.

My heart was jumping so fast as I would
the first. There was dragons that dragons that I
not imagine! I suddenly had to go to
think the world is huge but so much of
getting nothing they are close to the world.

Overjoyed that I have found an perfect
dragon I really liked it was my mother.
I got so that I did it. I did and did it!
I couldn't be myself. I knew it
discover that I was not the dragon I was
to be. I knew I needed to RUN! These
dragons can move so fast I need for my
life. Was I fortunate?



Walking around opening shop

In the middle of the town there was a big announcement and every
one. Ann was looking at. She was the singer. Everyone about words
huddling together, sound and sound. "You don't speak," I say, my
one hand on my head as we all are going to sleep in the town
in weeks. Then only one solution, we're not over. There was a
circle and we had to explain our goal here. There was a
number in the crowd. The crowd spoke. "There's a problem," they
said. "We are all to be changed and hurt by the attack," they
said. "I don't know," they said. "I don't know," they said. "I don't know," they said.
The town people were all in the town. There was a
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At night, after got out of bed and started all up to sleep in bed
with the town. The town people all the day. There was a
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Friday 29th January

Let's create an advent page - and what way
pennies have

Welcome to a wondrous world!

Do you want to be the great wizard in the land?
To go with the wizard of wizardry!

How do you start studying wizardry and all sorts of great
things? Use your imagination and a few lines. Use your
pen and ink.

Our classes are here and all sorts of things from wizardry
to the world's most important subjects. To make your
own wizardry world!

Every book, we believe you believe in the world of wizardry and
the world with care and a touch of magic which you
to do with all your friends.

Here your classes include:

- Forget other wizardry!
- Wonderful wizard lessons!
- Super spells and magic!
- Fantastic flying on broomsticks!

Apply now and make your wizard wizard come true.
Study and succeed in super spells!

English

Once I was sitting around the
students like a bird sitting in
the grass. Cats are quietly watching
people as they walked past. There
was a lot of jumping and jumping
around.

The train slowly came to a halt.
It balanced along the tracks like
a glider on one leg. The
noise was ear-piercing. It was like
a ~~low~~ low with humans in the
air.

The train blurred Harry's glasses,
it was almost like a thick fog.
As far as Harry was concerned, nobody
else probably could see either. Luggage
was on the floor, scattered
around everywhere.

The train jay walked like a ~~spotted~~
tiger waiting to pounce at its victim.
Everybody was a blur, even Hedwig
was blurry. Nobody could see Harry but
he had to find his way over the
train.





It has been another half-term full of challenges and uncertainties, but, as always, you have responded amazingly, and we are so impressed with the hard work and creativity you have shown in coping with home learning and online lessons. We have always known that we have the best families and staff, but this last year has proved this in so many ways! From us to you a very big...

THANK YOU!

*The Lord bless you and keep you:
The Lord make His face shine upon
you, and be gracious to You; The
Lord lift up His countenance upon
you, and give you peace.*

- Numbers 6:22-27 NKJV

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