



St Catherine's C of E School

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St Catherine's Newsletter - Summer 7

"At St Catherine's Church of England School, we strive to educate our children to realise their aspirations and to contribute positively to society guided by our Christian principles."



What our school vision means to the children ...

I have lots of friends and I have learnt lots at school. Everyone is nice to us so we learn to be nice back. Zachary YR

The school is really safe—I feel that nothing will go wrong. Whether you are struggling or really smart teachers will help you to go far. No matter who you are teachers will help you with anything. Ethan Y6

Everyone is able to do as well as they can and teachers make sure that they listen to us and we are safe. Everyone is kind here.

George Y3

Children learn well, but some children need more help than others. We learn how not to be unkind to others. Hattie Y1

We are taught in different ways so we can all understand, but the message is the same. Because adults are kind it helps children to be kind too. Honey Y5

Everyone helps each other and there are lots of things to do that make learning fun. I have been able to make some really good friends. Alexis Y2

Confirmed Diary Dates:

Summer 1st Half Term: Monday 19th April – Friday 28th May

Summer Half Term Holiday – Monday 31st May – Friday 4th June

Summer 2nd Half Term – Tuesday 8th June – Thursday 22nd July

Academic Year 2021-2022

Autumn 1st Half Term - Tuesday 7th September—Friday 22nd October

Autumn Half Term Holiday - Monday 25th - Friday 29th October

Autumn 2nd Half Term - Monday 1st November - Friday 17th December

Spring 1st Half Term - Wednesday 5th January - Friday 18th February

Spring Half Term holiday - Monday 21st February - Friday 25th

Spring 2nd Half Term - Monday 28th February - Friday 8th April

Easter Holiday - Monday 11th April - Friday 22nd April

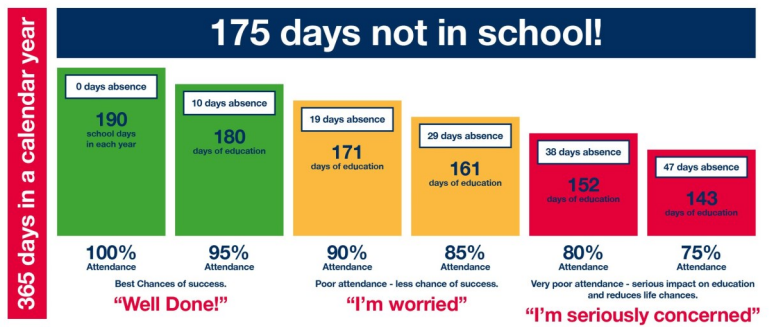
Summer 1st Half Term - Monday 25th April - Thursday 26th May

Summer Half Term Holiday - Friday 27th May - Monday 6th June

Summer 2nd Half Term - Tuesday 7th June - Friday 22nd July

Good attendance means...

Being in school at least 95% of the time or 180 to 190 days



Holidays During Term Time

Head Teachers are no longer able to authorise any holidays during term time for pupils

Permission for leave of absence will only be granted if there are exceptional circumstances

Please do not make any travel arrangements before speaking to school

Please be reminded we are unable to authorise any holidays this year due to the time lost through the pandemic. Thank you for your support with this.

Values in Action Award

Reception: Lexi-May - respect; Freddie - responsibility; Leia - respect; Lyra - respect.

Year One: Layland - courage; Keegan - respect; Marcelina - trust; Harper - friendship.

Year Two: Christian -courage; Alexis -generosity; Connor -courage; Riley -courage.

Year Three: Archie -friendship; Jasmine -friendship; Malachi - generosity; Theo -generosity.

Year Four: Owen -compassion; Eleanor -wisdom; Freya -friendship; Noah -friendship.

Year Five: Tommy -courage; Kubus - responsibility; Libby - courage; Lola - compassion.

Year Six: Bertie -respect; Evie - compassion; Phoebe -compassion; Natalia -friendship and respect.

Learners of the Week Award

Reception: Lucia - resilience; Coen -reflectiveness; Logan - responsibility; Lucy - responsibility.

Year One: Brody - reflectiveness; Skylar -reflectiveness; Harvey - resourcefulness; Izzy -responsibility.

Year Two: Thomas -resilience; Martha -resilience; Joshua -resilience; Alexis -respect and responsibility.

Year Three: Pippa -responsibility; Jack -respect; Tabby -resilience; Keira -reflectiveness; Orla -resilience.

Year Four: Taran -reflectiveness; Dominic -resilience; Annija - resilience; Feb -reflectiveness.

Year Five: Harry -resilience; Scarlett -resilience; Honey -resilience; Filip - resourcefulness.

Year Six: Blake -reflectiveness; Grace -resilience; Mawgan - resourcefulness; Millie B - responsibility.

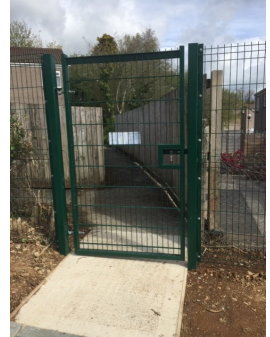


School Grounds Improvement 2021



After a period of settling in, we are finding the new Junior entrance to be working well and easing the congestion for all at the front of the school. By refraining from parking or turning in the layby directly next to this gate, we have created a much safer entrance for our children to use, so thank you for your support with this.

The Year Six gate is also a helpful addition and the children are really enjoying being able to come in and leave independently. Well done Y6 for showing yourselves to be so trustworthy!



Community Notices

Rainbow Run Children's Hospice South West

Sponsored by:

 **The Exeter**

 **ANN'S COTTAGE**
SURF SHOPS
CORNWALL
SINCE 1979
annscottage.com

 children's hospice
SOUTH WEST

 Celebrating
30
years

 rainbow
RUN
your way

Get rainbowed up and run...
skip, jog, walk, skate, ride to raise vital funds

Saturday 19 to Sunday 20 June 2021 ☺ www.chsw.org.uk/rainbow

Community Notices

Hard and Soft Ball Camps

All of the below hard and soft ball camps run from 12.00 - 5.00 at Tavistock Cricket Club and are charged at £20 per person. Places are limited and are allocated on a first come basis.

Half term

Monday 31 May - soft ball

Tuesday 1 June - hard ball

Summer holidays

Monday 26 July - soft ball

Monday 2 August - hard ball

Monday 9 August - soft ball

Monday 16 August - hard ball

Monday 23 August - soft ball

Monday 30 August - hard ball



Soft ball camps are ideal for All Stars, Dynamos and those not ready for hard ball. Sessions are FUN, with various games and challenges designed to introduce skills and techniques.

Hard ball camps cater for all ages and abilities who are ready for hard ball cricket. Bola machines, Kanon machines, speed guns. Sessions designed to engage, enhance techniques and skills in a FUN environment. Players grouped by ability.

Should you have any questions or would like to reserve places, please email info@brendenworthcricket.com

Best wishes

Brenden
On behalf of
Brenden Worth Cricket Academy
brendenworthcricket.com
07889 518 433

Reading in KS2

Accelerated Reading (AR) Programme

RENAISSANCE®

RENAISSANCE Accelerated Reader™

Taking an Accelerated Reader Quiz

The ultimate steps to achieving amazing Accelerated Reader results.



1 Choose a book within your ZPD

- Check that it is in your ZPD range
- Look at the cover
- Read the blurb
- Look for authors you like
- Read the introduction
- Read the first page



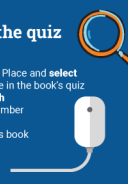
2 Read your book

- Read for 25 minutes everyday
- Record what you're reading in your reading log



3 Search for the quiz

- Go to your Renaissance Place and select Accelerated Reader, type in the book's quiz number and click Search
- You can find the quiz number on the AR label
- Select how you read this book
- Click Start Quiz



4 Take the quiz

- You will have 3, 5, 10 or 20 questions to answer
- Read the question and all four answers
- Ask a teacher to explain a question you don't understand
- There are no time limits
- Click on the stars to rate the book
- Check your TOPS result



Look at your TOPS Report



100% score

This book was comfortable for you, perhaps try a book higher up in your ZPD range next time.

90% score

This book was perfect for you. Perhaps try one or two book levels higher or longer next time.

80% score

This book was a little difficult for you. Perhaps choose one or two book levels lower next time.

70% score

This book was quite challenging for you. Perhaps try a book at the beginning of your ZPD range next time.

60% or below

This book was too challenging. Perhaps try a book at the beginning of your ZPD or speak to your teacher for help.

Following a mammoth re-organisation of the books within our KS2 library, we have finally been able to introduce the Accelerated Reader programme to the children in Years 3 to 6.

The programme carefully categorises a wide variety of books according to a decimal number system (from less than 1 to 12+) and children take an online reading test to determine where on this spectrum they should choose their book from.

For example a child may be directed to books between 2.2 and 2.8.

Having read the book, children then take an online quiz of 5/10 questions about the text that determines how successfully they have read and understood their book. Children

are encouraged in this way to take responsibility for their reading and progress and are able to keep track of quiz scores and even the total number of words read!

Your MyOn login is also linked to your child's AR score and can help to signpost texts at the appropriate level of challenge.

This is obviously a time-consuming process as all children need supervision to quiz, but we aim for children to be able to change books several times a week whenever possible. Of course children may also choose other supplementary books to go alongside their AR book for extra interest and stimulation.

Children will then re-test regularly to determine the number range they need to choose from.

Obviously we have only just established this system for reading in KS2 but already children have responded with great enthusiasm and enjoyment and we are very confident that this will prove to be a hugely positive experience for all our Junior children.



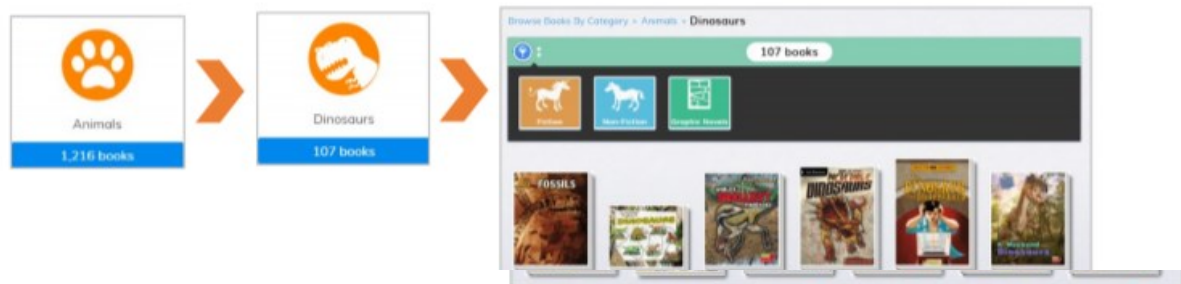
A parent's guide to myON

During these unprecedented times, reading is more important than ever for your child(ren). Not only will it help them academically on their return to school, reading is associated with improved mental wellbeing (National Literacy Trust, 2018) and opens up countless new worlds for them to explore from the comfort and safety of their homes.

During the period of school closures, Renaissance is providing students with free access to over 7,000 enhanced e-books along with student friendly news articles. Details on how to access these resources can be found below:



- 1) Go to www.readon.myon.co.uk.
- 2) Click 'Start reading'.
- 3) Choose a book:
Browse for a book by clicking through the categories:



Or **Search** for a specific book that fits your child's interests and/or ability:



Filter by:

- Topic
- Accelerated Reader ATOS Book Level
- Year Level
- Story type: long or short

What about quizzing? If your child has an Accelerated Reader (AR) account and would prefer a book they can quiz on, they should filter their search under Language to 'English (UK)'. They can then search for the book by its title on their school's AR website.

Read or listen to the book

Once you've chosen a book, simply hover over the book and click Read.

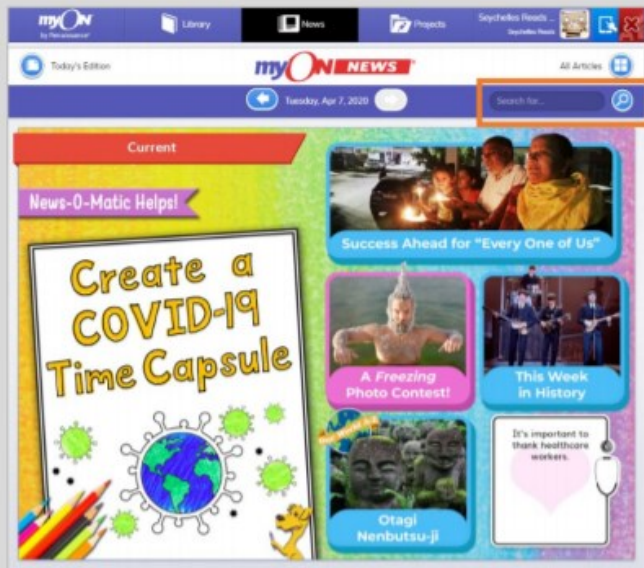


myON books also offer audio narration. This is a great tool for younger readers or if your child is reading a challenging book with lots of new vocabulary.

Use the Play/Pause button to control this.

myON News

Your child also has access to thousands of news articles on myON news, with five new articles added every weekday.



Browse the archives or read that day's news.

All articles are available in English, French and Spanish (including audio!).

Encourage your child to find out more using the multimedia features or by reading one of the recommended books.

Did you know that all myON news articles are written by professional journalists and are reviewed by child psychologists?

Well Done Everyone!

As we head into the last term of the year we want to say a massive WELL DONE to all the children for the amazing hard work and positive application they have all shown in returning to school and re-establishing such good learning behaviours.

We have been working hard to remind the children of the fantastic learning powers they have developed over the last few years and especially in supporting with building up their resilience once more to be brave and face challenges with enjoyment and confidence.

We were also really encouraged by a visit from our Diocese Director of Education, Katie Fitzsimmons, who had so many positive things to say about our school, but was especially impressed by the wonderful qualities and thoughtful behaviour of ALL the children she met and spoke to. They really were a great credit to you all!

Many thanks as ever for all your positive support.

Pippa Warner (Head of School)

