

# NURSERY PROSPECTUS



An Daras Trust  
Igniting Curiosity Growing Capabilities



YOUR CHILD'S EDUCATION STARTS HERE...



# St Catherine's Nursery



## Welcome

We have created this prospectus to give you some key information about our Nursery here at St Catherine's however if you have any further queries or concerns then please do not hesitate to contact us.

Our Nursery is situated within the main school grounds, which we have regular access to. Being on the school site allows us to work closely with our Reception Teacher and Early Years Lead— Miss Rowe.





# St Catherine's Nursery



## Meet the Team



Mrs Bishop  
Nursery Manager



Mrs Chapman  
Nursery Deputy Manager



Miss Davey  
Nursery Assistant



Miss Olver  
Nursery Assistant



Miss Chater  
Nursery Assistant



Miss Pethers  
Nursery Assistant

# St Catherine's Nursery Aims

- ◆ To provide a happy, safe, secure and stimulating environment in which every child's individual needs are valued.
- ◆ To offer a broad, balanced and diverse curriculum where learning is fun while also providing basic skills for the future.
- ◆ To encourage independence and confidence through play, offering learning opportunities indoors and outside.
- ◆ To enable every child to reach their full potential in all areas of learning, by recognising that every child is unique.
- ◆ To create a feeling of high self esteem in each child, the key to happiness and productive learning.
- ◆ To offer equal opportunities for all children by encouraging them to participate in their own learning.

# Our Sessions

Our sessions are term time only and are open to

- ◆ 2 year olds—fee paying and government funded
- ◆ 3 and 4 year olds with 15 or 30 hours funding

All children aged 3+ are entitled to 15 hours of Nursery funding, this can be claimed from the term following their 3rd birthday. Example— Child's 3rd birthday 24th November their funding can be claimed from the Spring Term which starts in January .

Additional funding is available for children aged 2-4 if you meet the eligibility criteria. You can access more information and advice on how to apply by visiting - [www.childcarechoices.gov.uk](http://www.childcarechoices.gov.uk)

You may use your funded hours as either half days, full days or a mixture of both, if your circumstances change and your preferred session times need amending, as long as we have the availability we are more than happy to accommodate the change.

You can also access additional sessions for your child, these are as part of a regular contract with the Nursery and are charged at £16.50 per 3 hour session.

**Nursery fees are to be paid in advance.**

## Our session times are as follows:

9:00am-12:00pm— children will have a healthy snack during the morning such as toast, cereal, fruit or crackers and milk or water.

12:00pm-3:00pm— this includes our lunch time, a school meal can be purchased for £1.50 or you can bring a packed lunch from home.

9:00am-3:00pm—this includes our lunch time, a school meal can be purchased for £1.50 or you can bring a packed lunch from home.

If you are purchasing a school lunch for you child, choices and payment for the week need to be confirmed by the Sunday of that week via school money.

We can also offer Breakfast and Afterschool club on request.

# Nursery Provision

Our Nursery is very spacious and has an excellent range of provision both indoors and out.

We have access to the main school grounds which includes the play ground, field, woodland area and school hall.

Our outside area provides opportunities to develop your child's gross motor control and broaden their knowledge of the natural environment. Your child will be encouraged to explore, discover and problem solve to extend their learning.

**Loose parts**

**Sand, Water & Playdough**

**Role Play**

**Music, Singing & Dance**

**Mark Making, Art & Craft**

**Reading Nook**

**Technology**

**Construction**

**Space to Run, Climb, take risks and Problem solve**

**Mud Kitchen**

**Woodland Activities**

**Fun Fit**

**Balance Bikes & Scuttle bugs**

**Movement & Mindfulness**

**Ball Skills & Outdoor Games**

# The Early Years Foundation Stage

Here at Nursery we support and encourage each child's individual interests and their current schemas as we believe this is the most effective way for children to learn. We ensure that the provision supports these interests so the children are able to explore them in greater depth.

The Early Years Foundation Stage (EYFS) is made up of seven areas of learning which are supported by the Characteristics of Effective Learning. The Nursery staff ensure that all areas of development are accessible in a interesting, stimulating and supportive way.

The seven areas of learning and development are:

<b>Prime Area</b>	<b>Specific Area</b>
Communication & Language Development	Literacy
Physical Development.	Mathematics
Personal, Social and Emotional Development	Understanding the World
	Expressive Arts and Design

## Play and Creativity

It is widely recognised that play and creativity play a significant part in the development of young children. This means your child will have time to learn and discover through activities they find interesting and meaningful. Your child will be supported through their learning and guided to extend the knowledge they already possess. These activities take place in our indoor and outdoor learning environments and your child will have the opportunity to discover and follow their own interests.

# The Seven Areas of Learning

## Communication and Language Development

We aim to provide your child with a language rich environment and give them opportunities to develop the confidence and skills to express themselves and to speak and listen in a range of situations.



## Physical Development

The area of physical development encompasses enabling opportunities for your child to be active and interactive; and to develop their co-ordination, control, and movement. Your child will also be encouraged to understand the importance of daily physical activity and how to make healthy choices in relation to food.





# Personal, Social and Emotional Development

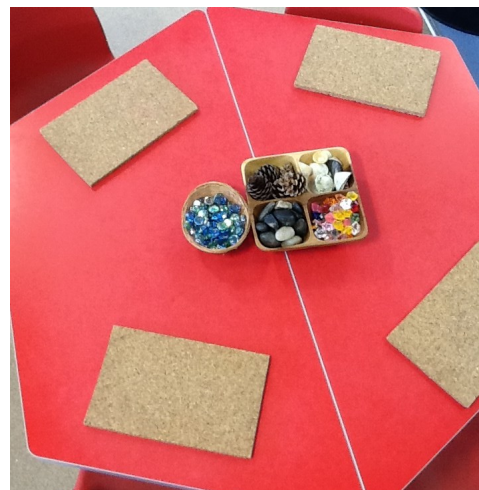
Personal, social and emotional development involves inspiring your child to develop a positive sense of themselves and others, to encourage them to form positive relationships and develop respect for others. We will help them to develop social skills and learn how to manage their feelings and to understand what is appropriate behaviour in groups. We will nurture their success and foster confidence in their own abilities.



# Literacy and Maths

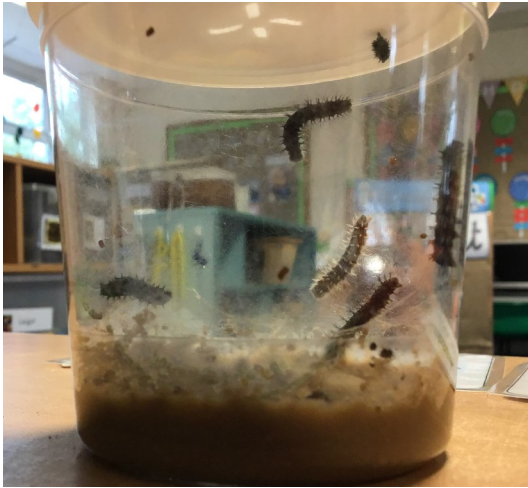
Your child will have access to a wide range of reading materials these include a fiction and non-fiction books and poems to really ignite their curiosity for the written word. We encourage mark making, correct pencil grip and provide a variety of hand, arm and shoulder strengthening activities to support their early writing development. We link letters to sounds and when developmentally appropriate children will access phonics teaching through Read Write Inc.

For mathematics we will provide your child with wide ranging opportunities to develop their number skills. This will include problem solving and an understanding of shape, space and measure. We all know that maths is not just about the lessons we learn in school, but is applied in so many ways during our daily lives.



## Understanding the World

This area of learning will allow your child to make sense of their physical world and the community they live in. In our Nursery we will provide the opportunity for your child to explore, observe and find out about people, places, technology and the environment.



## Expressive Arts and Design

Expressive Arts will enable your child to explore and play with a wide range of media and materials. We really want your child to share their thoughts, ideas and feelings through a variety of art activities, music, movement and dance. We believe role play to be very important here at Nursery and provide a domestic role play setting to help children to share their own experiences, thoughts and feelings with each other and provide a home environment to make them feel comfortable helping them settle at Nursery.



# Partnerships with Parents

As parents you are the first educator of your child. We believe a close working partnership between parents and staff is a valuable tool in educating your child.

Good communication between staff and parents enables us to inform each other of relevant concerns you or your child may have. We appreciate being informed of any change at home that might affect your child and will treat anything you tell us in the strictest confidence.

Here at Nursery we will keep a learning journey for your child, this will contain observations, pictures and your child's independent creations. These can be seen upon request at Nursery. We also use Class Dojo where we can send snap shots of their day directly to you.

We hold parents meetings every term and you will be invited to come and have a chat about your child's progress and next steps with us. However, you do not need to wait for these meetings if you have questions or concerns. We want you to feel welcome at our Nursery and we will always make time for you.

We also have a lending library of books for the children to take a book to share at home with their families these can then be changed weekly. During the Summer term we also send home a lilac book to support them in their development for school readiness.

Many of the things you do outside of the nursery compliment the nursery curriculum. Here are just a few examples of how you can support your child's learning at home:

- ◆ Talk to your child about the world around them. Discuss the weather, the shops, the park, where you live or anything that they are interested in.
- ◆ Encourage them to ask questions and let them know that you are listening and interested in what they say.
- ◆ Try to find some time to enjoy sharing books and stories.
- ◆ Sing nursery rhymes and do the actions.
- ◆ Enjoy naming and matching colours, saying the number names as you go up or down stairs or steps and counting a small number of objects. Find and name letters while you are out and about to help your child understand that letters and words are everywhere.

# General Information

Our Nursery will promote self-confidence and a positive attitude to learning in all children whatever their gender, ethnicity, home language, special educational needs, disability or ability.

## Positive behaviour

We adopt a very positive, pro-active approach to encourage the types of behaviours we want to see - frequently praising and drawing attention to the type of behaviour we like. We focus on a 'can do' attitude to promote children's independence and help them to build their resilience skills to believe they can achieve something. Our caring and supportive Nursery fosters self-discipline, high self-esteem and respect for all.

Our full behaviour policy can be found on our website.

## Key Person

Your child will have a key person to support them through their learning and development. They will build a close relationship which helps the children to settle, this bond encourages the child to feel more confident enabling them to explore and try new things in our learning environment. Your child's key person will spend quality time with them during their sessions ensuring their needs are met.

## Learning Journeys

Each child has a learning journey which is kept at Nursery and added to by their key person. It is a record of their work, photos, experiences, activities and progress during their time spent at Nursery. We also would also encourage you to help us add to your child's learning journey by sharing experiences from home

## **Class Dojo**

At Nursery we also use an app called Class Dojo this is where we share information directly with parents either through a whole class post or a direct message. Each child also has their own portfolio where both the Nursery and Parents can share photos and experience with each other.

## **Healthy Eating**

A healthy snack is available to your child every day. Your child will be encouraged to visit the snack table and to follow the routines of selecting items from our food and drink choices. The snack table provides an ideal opportunity to develop social skills and independence as they sit in small groups eating and chatting together. They will also be encouraged to pour their own drink and clear away their dishes when they have finished. We offer a range of healthy foods including fruit, cereal, crackers and toast. We also use this time as a learning experience ensuring children understand the importance of being healthy and understanding what that means.

## **Clothing**

The Nursery does not have a compulsory uniform and we ask that you don't send your child to Nursery in their 'good' clothes. We offer a wide range of activities and some can be rather messy as we encourage the children to play and explore with mud, water and gloop we find that aprons don't always work! Your child will also need wellingtons to be left at Nursery for them to fully experience our wonderful outdoor play facilities as we access these in all weather conditions.

Please write your child's name with permanent marker in all clothing and belongings, including coats and wellingtons.

## **Useful Items for Nursery**

We have compiled a list of items that will be useful for your child to leave at Nursery.

- ◆ A complete spare set of clothes
- ◆ Wellington boots
- ◆ Hat— summer/winter
- ◆ Nappies, wipes, cream if applicable
- ◆ Sun cream

## Sickness and Absence

Please would you let us know when your child is absent due to illness, you can call the school office on 01566 772198, or leave a message on our 24 hour answer machine. You can also direct message us on our class dojo app—please provide us with some details of your child's absence. Also please let us know if your child has an infectious illness i.e. chicken pox, so we can inform other parents. If your child has sickness/diarrhoea, we have a 48 hour policy from the last episode before your child can return to Nursery.

**If your child is sick or does not attend a booked fee paying session you will still be charged at the rate of £16.50 per session.**

## Medicine

If your child is required to take a prescribed medicine four times a day you may bring this medicine to Nursery, you will be asked to complete a form requiring you to give consent for Nursery staff to administer the medicine to your child.

If your child needs pain relief i.e. Calpol before they attend Nursery we ask that you keep them at home until they are well enough to return.

## Head Lice/Nits

Head lice are unfortunately a part of school life and we suggest that you regularly check your child's hair. Occasionally we have to send a child home to be treated for visible head lice. Once you have completed the treatment your child can return to Nursery.

For more information on head lice see [www.onceaweektakeapeek.co.uk](http://www.onceaweektakeapeek.co.uk)

# A final note....

Choosing a nursery for your child is a very important decision and we would always encourage parents to make informed choices by researching their options. We want the families who choose St Catherine's Nursery to understand and be committed to the school ethos. We hope that this prospectus has given you a flavour of our Nursery. If you feel you need information, or if you have any questions you would like to ask, please contact us and we will be very happy to arrange a meeting. We are always happy to make appointments for prospective parents and would encourage you to visit the nursery to see for yourself what we can offer.



St Catherine's C of E School and Nursery  
Moorland Road  
Launceston, PL15 7HX  
Tel: 01566772198

e-mail: [nurserystcaths@andaras.org](mailto:nurserystcaths@andaras.org)  
Website: [www.stcatherinescofe.co.uk](http://www.stcatherinescofe.co.uk)  
Twitter: @StCathsAndaras  
Facebook: @stcatherinesandaras

