



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Increase the quality of gymnastics' lessons.</i>	<i>Teaching staff / coaches as they will have the correct and safe equipment to take full lessons.</i> <i>pupils – as they will take part.</i>	Key indicator 4 -Offer a broad range of experiences in sports and physical activities to all pupils. Key indicator 3: Increase the confidence and skills of all staff in the teaching of PE and Sport	<i>More pupils meeting expected level in their gymnastics lessons across both KS1 and KS2.</i>	<i>£1389.85 to improve the equipment provision to allow for a broader range of lessons in gymnastics.</i>
<i>Ensure that the curriculum is broad and progressive</i>	<i>Teaching staff have a guide to follow to reduce workload / subject lead has a platform to ensure all areas of the curriculum are covered. Pupils get a broad range of activities and progressive lessons.</i>	Key indicator 4 -Offer a broad range of experiences in sports and physical activities to all pupils. Key indicator 3: Increase the confidence and skills of all staff in the teaching of PE and Sport	<i>Children are making expected progress with an increase in GDS children in KS2.</i>	<i>£175.00 resubscribe to the Striver PE access for 1 year.</i>

<p>Provide all children with the opportunity to access competitions throughout the year.</p>	<p>All pupils who take part in the competitions.</p>	<p>Key indicator 5: Increase participation in competitive sport.</p>	<p>6/7 classes were given access to 1 or more competitive event during or after the school day.</p>	<p>£559.15 to have access to the events in the area.</p>
<p>Provide specialist coaching of invasion games</p>	<p>Teachers and HLTAs as a form of CPD in teaching the skills of inclusion sports not the sport itself. Pupils will get a broad experience of invasion games.</p>	<p>Key indicator 4 -Offer a broad range of experiences in sports and physical activities to all pupils.</p> <p>Key indicator 3: Increase the confidence and skills of all staff in the teaching of PE and Sport</p>	<p>All classes had access at least 2 half terms across the year. ECT had extra support from the coaches for CPD development.</p>	<p>£5515.00 for 2 afternoon of CPD curriculum support and afterschool clubs all year long.</p>
<p>Increase the availability to compete in competitions</p>	<p>All pupils who access the new kit.</p>	<p>Key indicator 2: raise the PESSPA profile across the school.</p> <p>Key indicator 5: Increase participation in competitive sport</p>	<p>New PE kit designed and available for parents to purchase.</p>	<p>£307.80 to repurchase the old PE kit from the company. This kit will be used as spare PE kit in school for disadvantaged families or as spare incase PE kit is</p>

<p>Provide increased indoor opportunity to take part in activity</p>	<p>Teachers they now have the access to the correct equipment for indoor activities. All pupils</p>	<p>Key indicator 1: engage all pupils in regular physical activity.</p>	<p>Indoor equipment purchased in line with the PE long term plan to ensure all lessons can happen whether inside or out. Reduction in the amount of lessons being missed due to weather issues.</p>	<p>incorrectly worn. £340.94</p>
<p>Increasing the amount of physical activity children can access.</p>	<p>Teachers they now have the knowledge about a range of sports. All pupils</p>	<p>Key indicator 1: engage all pupils in regular physical activity. Key indicator 2: raise the PESSPA profile across the school. Key indicator 4 -Offer a broad range of experiences in sports and physical activities to all pupils.</p>	<p>Higher % of children being signposted to new sports and places to access them outside of school.</p>	<p>£650.00</p>

<p>Ensure all pupils are given the chance to meet swimming national curriculum expectations.</p>	<p>Teachers and year 6 pupils</p>	<p>Key indicator 1: engage all pupils in regular physical activity.</p>	<p>Pupils made excellent progress from a low baseline starting point.</p>	<p>£1300</p>
<p>Sustainability through activity</p>	<p>Pupils in the classes that attend. Teachers/HLTAs learning off the qualified professional leading the lessons.</p>	<p>Key indicator 1: engage all pupils in regular physical activity.</p>	<p>Pupils access a range of sporting activities using sustainable resources and environments with a professional instructor.</p>	<p>£4000</p>
<p>Introduce the pilot scheme “Raising attainment through wellbeing”</p>	<p>All pupils / teaching staff / Tas/ Office staff / Volunteers / Parents and governors. This scheme improves all areas of the school, from policies to lessons with a focus on wellbeing, both physical and psychological.</p>	<p>Key indicator 1: engage all pupils in regular physical activity. Key indicator 2: raise the PESSPA profile across the school. Key indicator 4 -Offer a broad range of experiences in sports and physical activities to all pupils. Key indicator 3: Increase the confidence and skills of all staff in the teaching of PE and Sport</p>	<p>Impact is limited currently as only SLT are active in the programme (only started in June 2024) the impact will be seen in the coming year.</p>	<p>£3300 – one off payment for a sustainable initiative that will boost physical wellbeing for the whole school and all that join in the coming years.</p>

<p><i>Specialist coaching and SEN specialist support to enable fair access to afterschool clubs for SEND children.</i></p>	<p><i>All pupils (specialist coaching) SEND pupils</i></p>	<p>Key indicator 4 -Offer a broad range of experiences in sports and physical activities to all pupils.</p>	<p><i>Highest % of SEND children accessing the afterschool club because of the support of specialist TAs.</i></p>	<p>£837.26</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
CPD for new teachers	All pupils received specialist coaching and staff received CPD	Reduction of this spending next year.
Increased amount of competitions entered.	KS1 had a few but not many – KS2 had lots	Increase KS1 events.
Wellbeing of physical and mental health being prioritized in the SLT documents.	Yet to be seen.	Continue this pilot study.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	82%	<i>Those that didn't make it were confident at 10m but not yet had the stamina for 25m.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	45%	<i>Front crawl is the most popular followed by back stroke.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>93%</p>	<p><i>Can exit the pool without steps, Can tread water when out of depth.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>This is an area for 2024-2025</p>

Signed off by:

Head Teacher (the individual responsible for the Primary PE and sport premium):	<i>Laure Hussey</i>
Subject Leader:	<i>Anna Rowe</i>
Governor:	<i>Brendan Maguire – Chair of Governors and PE Governor</i>
Date:	22 / 07/ 2024