

Spirituality Day summer 2018

As part of Heritage Week

Spirituality:

_awe and wonder/ something beyond the everyday/ being connected to something greater or to each other / imagination and creativity/ mystery/ being at one.

children are often very open to the spiritual dimension of life. The day is about nurturing rather than educating. The aim to give every child the opportunity to experience life from a spiritual perspective.

Allowing children to be spiritual not teaching them about it.

Whole School Theme: community & Life Together Encompassing ideas of:

- Awe and wonder - diversity of life/communities on earth
- Celebration - all the different communities we belong to
- Gratitude - being thankful for families / communities that love/nurture
- Sharing /caring / service - thinking of others providing for others not being selfish/following material gain at the expense of other more important qualities. Hospitality.
- Being connected to something greater - God's family
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Bible Verse: The Golden Rule

"So whatever you wish that others would do to you, do also to them, for this is the law and the prophets." Matthew 7:12

Themes: God wants us to live in families and communities. What do they look like? How can we nurture them? What part do we play?

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Timetable

Morning

9.00 –9.30 am - **class CW** quiet music candles stimulus images/activity Bible verse open-ended questions record children's thoughts as mind map.

9.30 - break - **Bible Focus= *Window Encounter*** follow up the Bible quote used in CW. Younger may just interpret simplistically older may explore the emotions / implications (musical interpretation/ poetry /drama/dance/diary or letter as character). Build in quiet time to reflect on thoughts. At end ***Mirror Reflection*** record what have you learnt about self/others/world/God?

After break—Lunch— **World Focus = *Window encounter***— put the Bible passage in the context of the wider world. Explore the diversity of families communities (those from different countries cultures) Encourage children to think about their own importance in the world and the difference they can make. (creating positive communities/conserving resources/being thankful/ raising money for others/giving to foodbanks/ praying/ sharing rather than being selfish etc) (Drama/dance/writing diaries, poems, news reports/ debates/music/prayers) Build in quiet time. At end use the writing frames provided to record:

Mirror Reflection record what have you learnt about self/others/world/God.

Door transformation = creative response/prayer/poem etc.

Afternoon

Art work = *Door transformation* expression feelings/ideas through art medium (clay/collage/drawing/ printing/ painting/pastels/charcoal/digital images/if weather permits natural sculptures in grounds).

2.45pm - **class CW** as at beginning. Quiet music candles silence to think about the day/think others/think about God. ***Reflection*** Questions about what they have learnt About themselves/ each other/ the world/ God. Talk to person next to them if want to. Record thoughts to mindmap from am.

(If we had on a Thursday some children could briefly feedback impact on Friday Celebration).

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Windows = Encounters Learning about: opportunities to look at the world

Heritage week ideas Bible verse

Exploring families communities local to global



Mirrors = Reflection learning from: look at themselves/others/world/God Big questions!

Family / community understanding.

What part do we play? How can we make life positive for others? What kind of world does God want?



Doors = Transformation Action

Opportunities to respond, do something, creatively express thoughts or convictions. putting into action what you believe.

Serving others prayers art / creative work
written work Ideas for future Promises made

For you to think about

- Weather permitting you may like to use an outdoor space for one of your activities.
- You may want to build in times for quiet reflection/quiet music.
- Written recording can go in RE books you may want a cover page to mark the work as part of a spirituality day. Use picture icons alongside work as appropriate.
- Take photos of activities to stick in RE books and annotate on a later date.
- It would be good to have work/photos in RE book with all 3 icons to further encourage familiarity with what they mean and why we use them.
- Add something from the day to prayer corner.



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