

BETAThis is a new service – your [feedback](#) will help us to improve it.[Home](#) > IDSR

St Catherine's CofE Primary School

URN: 142804 LAESTAB: 9083797

Local authority: Cornwall

Phase of education: Primary Type of education: Academy Converter

Release information: Provisional 2024 Phonics, Provisional 2024 KS2

Release date: 10 October 2024 [IDSR news page \(https://www.gov.uk/guidance/idsr-news-and-updates\)](https://www.gov.uk/guidance/idsr-news-and-updates)

School characteristics

| | 2022 | 2023 | 2024 |
|-----------------------|----------------------|----------------------|----------------------|
| School number on roll | Close to average 242 | Close to average 233 | Close to average 224 |
| School % FSM6 | Close to average 22 | Close to average 21 | Close to average 23 |
| School % SEND support | Close to average 13 | Close to average 12 | Above average 16 |
| School % EHC plan | Below average 1.2 | Below average 1.7 | Below average 1.8 |
| School % EAL | Above average 15 | Above average 15 | Close to average 11 |
| School % stability | Below average 78 | Close to average 81 | Close to average 79 |

2022**2023****2024**

Pupil base deprivation

Close to average

Close to average

Close to average

School location
deprivation

Close to average

Close to average

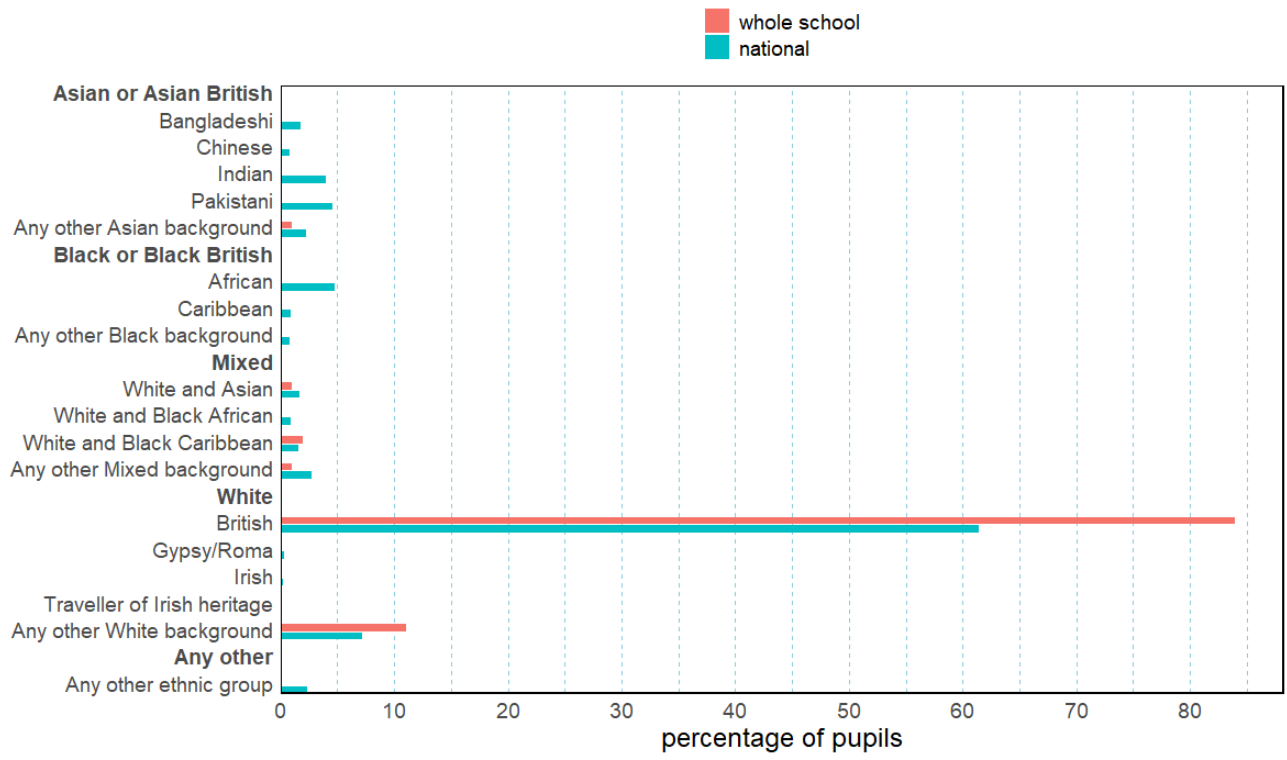
Close to average

Year group characteristics 2024

| | Number on roll | % FSM6 | % EAL |
|-----------|-----------------------|---------------|--------------|
| Reception | 25 | 20 | 4 |
| Year 1 | 26 | 19 | 8 |
| Year 2 | 30 | 23 | 7 |
| Year 3 | 30 | 33 | 10 |
| Year 4 | 24 | 17 | 17 |
| Year 5 | 30 | 33 | 23 |
| Year 6 | 29 | 14 | 17 |

Ethnicity 2024

Whole school



► [Table](#)

SEN characteristics 2024

Type of resourced provision: No resourced provision

Capacity:

Type of SEN provision:

Number of pupils with SEN who are also FSM6 and/or CLA: 16

| SEN primary need | SEN support (32) | | | | | | | Total |
|--|------------------|----------|----------|----------|----------|----------|----------|-----------|
| | R | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 | |
| Specific Learning Difficulty | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 3 |
| Social, Emotional and Mental Health | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 3 |
| Speech, Language and Communication Needs | 3 | 2 | 1 | 4 | 3 | 1 | 2 | 16 |
| Physical Disability | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| School Support NSA | 0 | 0 | 4 | 2 | 0 | 2 | 1 | 9 |
| Year group totals | 4 | 4 | 5 | 6 | 4 | 4 | 5 | 32 |

| SEN primary need | EHC plan (4) | | | | | | | Total |
|--|--------------|----------|----------|----------|----------|----------|----------|----------|
| | R | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 | |
| Social, Emotional and Mental Health | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2 |
| Speech, Language and Communication Needs | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Autistic Spectrum Disorder | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Year group totals | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 4 |

The trust

As of 1 October 2024:

- this school is part of AN Daras Multi Academy Trust which contains 11 primary schools, no secondary schools, no special schools, no alternative providers and no pupil referral units.
- the latest inspection outcome for this school is: good graded (pre-September 2024).
- the MAT grade profile was:

Schools last inspected prior to September 2024

- outstanding graded - 0
- good graded - 5
- requires improvement graded - 2
- inadequate graded - 0
- ungraded, school remains good - 4

Schools inspected from September 2024 onwards

- graded, not in a category of concern - 0
- graded, serious weaknesses - 0

- graded, special measures - 0
- ungraded, improved significantly - 0
- ungraded, standards maintained - 0
- ungraded, some aspects not as strong - 0

Schools not yet inspected

- not yet received graded or ungraded inspection - 0

For additional information about this section please see [guidance \(https://www.gov.uk/guidance/school-inspection-data-summary-report-idsr-guide#the-trust\)](https://www.gov.uk/guidance/school-inspection-data-summary-report-idsr-guide#the-trust).

[Back to top](#)

Staffing

- The proportion of education support staff relative to teaching staff was in the highest 20% in 2023.
- Per pupil spending was in the highest 20% of similar schools in 2022/23 for: Teaching staff, Educational consultancy.
- Per pupil spending was in the lowest 20% of similar schools in 2022/23 for: Staff development and training, Agency supply teaching staff.
- *There is nothing to highlight for teachers with at least one period of sickness absence in 2022/23, 2021/22 or 2020/21.*
- *There is nothing to highlight for days lost to teacher absence (4 days) in 2022/23.*
- *There is nothing to highlight for staff turnover in 2022, 2021 or 2020.*

Absence

School

| | Absence | | |
|---|---------|-------------|---------|
| | 2021/22 | 2022/23 | 2023/24 |
| School % | 6.3 | 6.8 | 5.5 |
| Comparison to all schools | – | – | – |
| Comparison to schools with a similar level of deprivation | – | Highest 20% | – |

Persistent absentees

| | 2021/22 | 2022/23 | 2023/24 |
|---|---------|---------|---------|
| School % | 16.7 | 18.0 | 18.1 |
| Comparison to all schools | - | - | - |
| Comparison to schools with a similar level of deprivation | - | - | - |

Local authority

Absence

| | 2023/24 (Year to date) | 09 Sep - 13 Sep 2024 (Weekly) |
|-------------------------------------|---------------------------|----------------------------------|
| Local authority % | 6.0 | 3.5 |
| Comparison to all local authorities | Highest 20% | - |

Suspensions and permanent exclusions

Whole school suspensions

| | 2020/21 | 2021/22 | 2022/23 |
|------------------------------------|---------|---------|---------|
| Total number of suspensions | 1 | 1 | 4 |

Reasons for suspensions in the whole school in 2022/23

| | |
|---|---|
| Physical assault against an adult | 3 |
| Verbal abuse/threatening behaviour against an adult | 1 |
| Physical assault against a pupil | 1 |
| Damage | 1 |

| | 2020/21 | 2021/22 | 2022/23 |
|---|--------------------|--------------------|--------------------|
| Total number of pupils with 1 or more suspensions | 1 (0.4% of cohort) | 1 (0.4% of cohort) | 2 (0.9% of cohort) |
| Comparison to all schools | – | – | – |
| Comparison to schools with a similar level of deprivation | – | – | – |
| Total number of pupils with 2 or more suspensions | 0 | 0 | 1 (0.4% of cohort) |
| Comparison to all schools | – | – | – |
| Comparison to schools with a similar level of deprivation | – | – | – |
| Total number of pupils with 10 or more suspensions | 0 | 0 | 0 |

Whole school permanent exclusions

| | 2020/21 | 2021/22 | 2022/23 |
|--|---------|---------|---------|
| Total number of permanent exclusions | 0 | 0 | 0 |
| National average permanent exclusions | 0 | 0 | 0 |

Links to alternative provision and other providers

There is no data in this section for this school or it was incomplete.

Attainment in phonics and at key stage 2

- ↑ School difference from national has improved from comparator year
- ↑ School difference from national has improved slightly from comparator year
- Similar to comparator year or fewer than 11 pupils
- ↓ School difference from national has weakened slightly from comparator year
- ↓ School difference from national has weakened from comparator year

None of the progress and attainment measures were statistically significant.

▼ [Non-significant data](#)

| | 2024 cohort | Performance in 2024 | 2024 value | 2024 nat value | 2024 vs 2023 | 2023 vs 2022 |
|-------------------------------------|-------------|---|------------|----------------|--------------|--------------|
| Phonics Y1 expected standard % | 26 | Not sig different to national and 74th percentile | 88 | 80 | — | — |
| RWM KS2 expected standard % | 30 | Not sig different to national and 65th percentile | 67 | 61 | — | — |
| Reading KS2 expected standard % | 30 | Not sig different to national and 82nd percentile | 87 | 74 | — | — |
| Writing KS2 expected standard % | 30 | Not sig different to national and 50th percentile | 73 | 72 | — | ↑ |
| Mathematics KS2 expected standard % | 30 | Not sig different to national and 55th percentile | 77 | 73 | — | ↓ |
| Reading KS2 high standard % | 30 | Not sig different to national and 59th percentile | 30 | 28 | — | — |
| Writing KS2 greater depth % | 30 | Not sig different to national and 46th percentile | 10 | 13 | — | ↑ |
| Mathematics KS2 high standard % | 30 | Not sig different to national and 17th percentile | 10 | 24 | — | ↑ |
| EGPS KS2 expected standard % | 30 | Not sig different to national and 78th percentile | 83 | 72 | — | — |
| EGPS KS2 high standard % | 30 | Not sig different to national and 28th percentile | 20 | 32 | — | — |

- There were 26 pupils who were eligible for the phonics screening check in Year 1 in 2024; 23 of them sat the check and 3 did not.
- There were 5 pupils who were eligible for the phonics screening check in Year 2 in 2024; all of them sat the check.

Pupil groups

Primary - 2024 data

No pupil groups were highlighted for this school.

Absence - 2023/24 (1 term)

| | FSM | SEND | EAL |
|----------------------|-------------|-------------|-----|
| Absence | Highest 20% | - | - |
| Persistent Absentees | Highest 20% | Highest 20% | - |

[News and updates](#) [Cookie policy](#)

[Accessibility statement](#) [Privacy notice](#)

OGI

All content is available under the [Open Government Licence v3.0](#), except where otherwise stated



© Crown copyright