



St Catherine's C of E School

Executive Headteacher: Mrs Louise Hussey

Head of School: Ms Pippa Warner

Telephone: 01566 772198

Email: stcatherines@andaras.org

WEBSITE – www.stcatherinescofe.co.uk

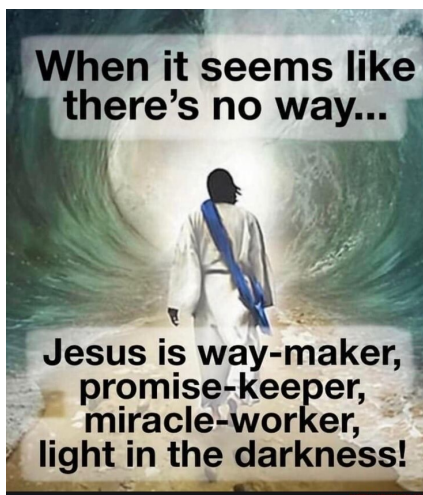
St Catherine's Newsletter - Spring 2022 No.5

"At St Catherine's Church of England School, we strive to educate our children to realise their aspirations and to contribute positively to society guided by our Christian principles."



Collective worship

This half-term we have explored **Jesus the "Way Maker"** as part of our reflection for Lent. Through this we have considered some of the qualities



Jesus displayed, such as being: servant-hearted; compassionate; accepting; bold; forgiving and being a light in the darkness. As with all our worship, we always reflect back to ourselves and our own lives—how can these qualities be a part of who we are and how we live with others?

All of the children, from Nursery to year 6, have created their own "Way Maker" Easter worship, with words and songs, and we hope you enjoy sharing this with us as we end the term and reflect on the true meaning of Easter.

Confirmed Diary Dates:

Academic Year 2021-2022

Spring 2nd Half Term - Monday 28th February - Friday 8th April

Easter Holiday - Monday 11th April - Friday 22nd April

Summer 1st Half Term - Monday 25th April - Thursday 26th May

Early May Bank Holiday - Monday 2nd May

Summer Half Term Holiday - Friday 27th May - Monday 6th June

Summer 2nd Half Term - Tuesday 7th June - Friday 22nd July

Good attendance means...

Being in school at least 95% of the time or 180 to 190 days

365 days in a calendar year

175 days not in school!



Holidays During Term Time

Head Teachers are no longer able to authorise any holidays during term time for pupils

Permission for leave of absence will only be granted if there are exceptional circumstances

Please do not make any travel arrangements before speaking to school

Please be reminded we are unable to authorise any holidays unless there are genuinely exceptional circumstances.

Thank you for your support with this.

Values in Action Award

Reception: Parker, Teegan and Lydia

Year One: Julia, Lily and Harmony

Year Two: Harper, Poppy and
Marcelina

Year Three: Ella-May, Louis and Lily
M

Year Four: Louis, Jamie and
Jessica

Year Five: Alexandra, Oliver and Mi-
ka

Year Six: Jacob M, Freya and Anna

Learners of the Week Award

Reception: Amelia Louise and Tim

Year One: Logan, David and Lily

Year Two: Rose, Jake and Amelia

Year Three: Lydia, Molly and Chris-
tian

Year Four: Harper, Keira and Gerard

Year Five: Holleigh, Leland and Kor-
nelia

Year Six: Jessica, Scarlett, Cerys



WWJD Award Spring 2022

Reception: Ivy

Year One: Lyra and Reggie

Year Two: Eliza

Year Three: Rebeca

Year Four: Louis

Year Five: Alexandra

Year Six: Rufus

Child of the Term Spring 2022

Reception: Nahla

Year One: Louie and Ethan

Year Two: Brody

Year Three: Gracie

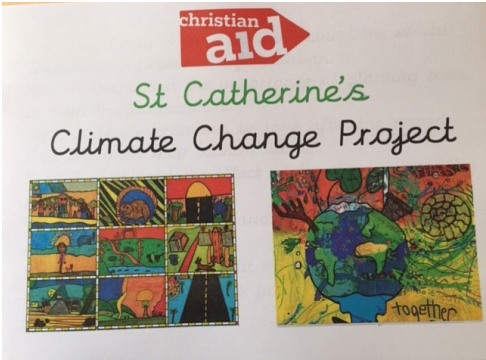
Year Four: Sadie

Year Five: Oliver

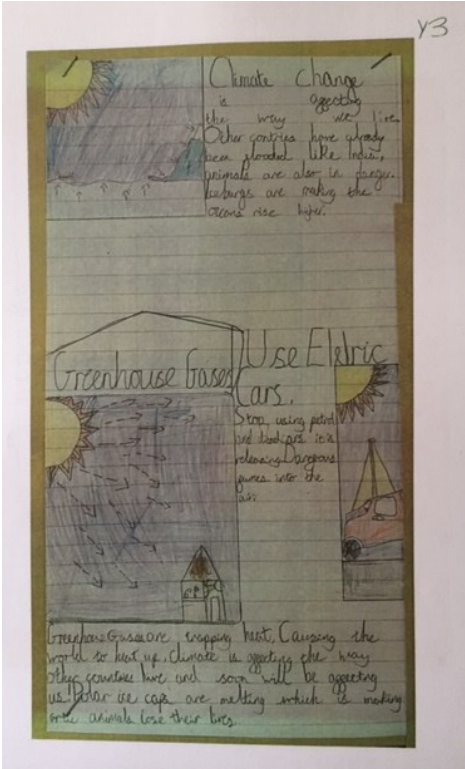
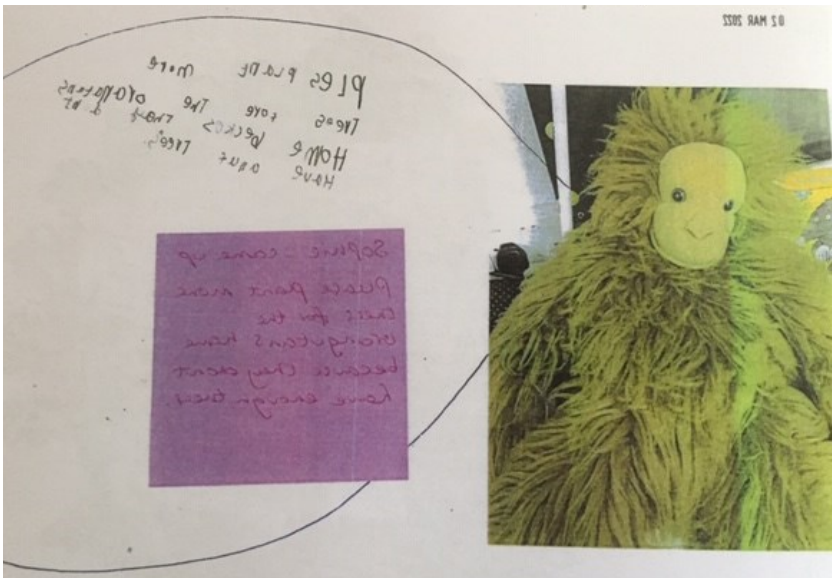
Year Six: Jamie



Whole School
Writing Project 2022



Dear future us
What an enjoyable world we live in!
Climate change is hurting and sometimes killing animals. This is a very sad for animals and us. Stop driving in cars and maybe walk that would make climate change a bit better. This is a sad, horrible time. Do not throw rubbish into the sea or river because it could be stealing animals. I promise I will turn off the light every time. ALWAYS RECYCLE PLEASE. Walk if you can. Please try to. Climate change is disturbing the ocean layers and that is very bad for Earth sea because of the animals. Never ever use your. Do you promise you will look after the animals?
From Pass-Hatti



Whole School Writing Project 2022

Y5

The Letter

I Woke up on a beach
 It looked like a land with
 yellow berms and it felt
 like a soft blanket but warm

There was a lovely painted
 waving slope that was
 bubbish in the sea. It looks
 like a black smelt. So
 just in a house with a few
 was pollution in the sea. I
 started clean in the sea
 because I wanted to help
 to get the water healthy.

Y6

Dear Prime Minister.

I am writing to you today as I have recently been learning about the terrible impacts of climate change and sadly must inform you about the devastating tragedies caused by it. Many countries around the globe are being greatly impacted by the effects of climate change.

Across the world, communities are suffering as the world heats up and because of this glaciers - delicate habitats for many exotic creatures - are melting, which causes sea levels to rise. This also means many coastal areas may be prone to frequent flooding and even whole islands disappearing under the waves.

In the UK we are extremely fortunate as we do not suffer greatly from the impacts of climate change unlike poorer countries such as Somalia who experience drought and starvation. Our neglect to the Earth will and is destroying and affecting the whole world. Every car, factory or piece of litter is impacting everyone. Scientific research has shown us that countries, including ours, are hugely impacting poorer areas and coastal communities. Those places are paying the price for our terrible acts, that help climate change worsen. Although the UK is not greatly impacted, mine and future generations will suffer from climate change in the near future.



Y6

We must improve these terrible conditions. If we do not do anything many species will become extinct as a result of much warmer temperatures and the weather will become more unpredictable. To help this, we all must do our part, if we as a nation have less factories, less toxic gas will be pumped into the air and the air we breathe will become cleaner. If we are encouraged to walk or drive electric cars the world will be a cleaner place and fossil fuels will not be necessary.

I hope you listen to the important advice in this letter and take what I wrote into consideration.
 Yours sincerely, Conys.

Y4

Together

* Together we rise,
 Together we speak out,
 Together we fight,
 For a chance for change this
 wonderful world and make this
 world happy,
 make everyone self responsible and not
 know little. Help the poor people get
 money and be healthy
 and help the environment by
 recycling.

by Sadie



Supporting Spelling at Home

Research shows that learning to spell and learning to read are closely linked—learning more about the relationships between letters and sounds and the mechanics of spelling can ultimately result in better progress with reading. But we know from experience that spelling, particularly when words do not conform to learnt patterns, can be a challenging experience for some. So what can we do to support our children with this? Below are just a few suggestions of activities or strategies that you may find helpful to try at home, to keep the experience of learning together positive and enjoyable.



1) Using your phonics



Phonemic awareness is hearing individual sounds in words, and letter sounds—breaking words into individual sounds. Show children what happens when you change a sound. For example, sound out hat (h-a-t), then say the word. Then say the sounds in mat (m-a-t) and say the word. Write it down so they can see the change. Talk about which sounds are different and which sounds are the

same. Encourage your child to practice breaking words apart and blending them together. Initially, there may be lots of phonetic errors (eg w.o.sh rather than w.a.sh) - this is totally normal and as their phonic/spelling experience grows they will learn to make increasingly accurate choices.

2) Look for chunks in words.

Chunks are more than one letter together that usually make the same sound (e.g., ch, sh, br, ple, all, ate, at). Practice writing words that use the same chunks to create word families eg mate, plate, date.



3) Practice rhyming words.

Share traditional nursery rhymes to help children understand what a rhyme is. Practice making rhyming families together.

Once they have the hang of it, encourage them to tell you a word and list several words that rhyme with it. Encourage them to write rhyming words down as well.



Start with a common word pattern such as “im.” Show them how adding a letter in front of “im” and changing that letter produces a list of several rhyming words.

Supporting Spelling at Home

If children are ready to move beyond phonics, or are unable to access this way of working, here are a few more activities that may promote progress with spelling.

4. Use rule-based strategies

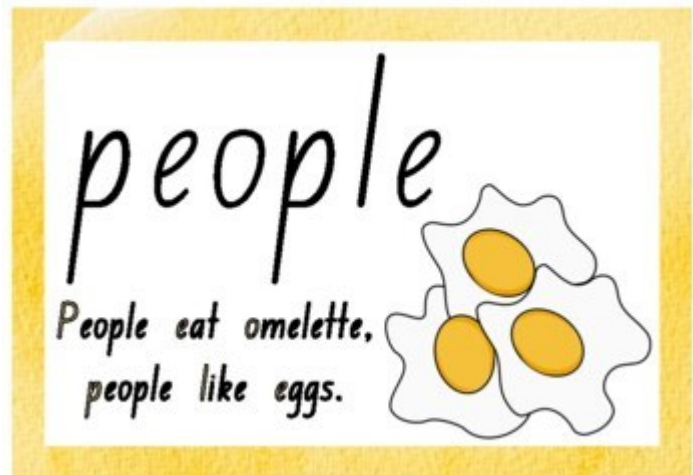
Once rules are second nature, children will be able to spell thousands of words independently. There are many spelling rules, so refer to your child's year group expectations (National curriculum document will provide this) for guidance as to which rules are appropriate for your child. A few examples include:

- Double the consonants "f", "s", and "l" in one-syllable words with a single vowel (e.g. full, pass, staff).
- If you add a suffix to a word ending in "y", the "y" changes to an "i" (e.g. try becomes tried).
- Use "-k" or "-ck" instead of "c" when a word ends in the /k/ sound. "-k" for words with long vowel sounds (e.g. "silk"), "-ck" for short vowels (e.g. "pick").
- Split digraphs (Special Friends) a-e i-e o-e u-e need a silent e at the end of a word (e.g. made/time/ rope/rude).
- Q and u are always a pair (quiz, quiet).

5. Use mnemonics (memory aids)

These might be rhymes, allegories, or even images – they are often quite silly!

- "O U lucky duck" for words with "ould" (would could should)
- Say as spells - "Wed—nes—day"
- "There's a rat in preparation"
- Laugh = **L** laugh **A**nd **U** Get **H**appy



6. Use dictionaries/on-line tools

Teach children how to use traditional and on-line dictionaries to look up and check words they want to spell. Play games (fastest to find/silly sentences/words in words/word scavenger hunt/ definition challenge/match words and definitions...)

Make it fun and keep it positive— an enthusiastic, "can-do" attitude to learning is a vital tool in your child's journey through education!

Community Notice

Year Six Youth Group

The Launceston Youth Project

The Hangout, a local youth group, held at the Orchard Centre, is open Friday's from 5.30pm-9.00pm with the 5.30pm -6.30 session, being just for year 6 pupils to meet others from surrounding schools, who will move onto Launceston College each September.

From 6.30 – 9.00pm is year 7 upwards.

They have Pool, table tennis, connect 4, Wii and Ex Box along with a sound system, projector, art and craft with a glass kiln.

If you ask the youth workers what the members love most, you would be told.... “some of our youngsters just love to sit and hangout with their friends in a safe, warm, technology friendly group with great youth workers. “ They also provide a meal and there is a tuck shop.



the orchard centre

Youth Club

Community Notice

Tea, Coffee & Cake



SATURDAY 9TH APRIL

EASTER EGG HUNT, RAFFLE & PRE-LOVED SALE



**PLEASE JOIN
BIRDS ON BIKES
AT TINY TOTS
LAWHITTON,
PL15 9NJ**

10AM-1PM

**All Proceeds to Children's
Hospice South West**

Made with PosterMyWall.com



Registered Charity No. 1003314

Everyone to
leave with
a medal on
every day!!



EASTER HALF TERM 2022

Book our courses online

www.argylecommunitytrust.co.uk



LEARN.
PLAY.
SUCCEED.

Prices from £5 - £19

Registration opens at 9.00am

All courses for boys and girls of all abilities aged 5 - 15 years

*Except mini pilgrims

Additional activities are available

T 01752 562561 ext 4 www.argylecommunitytrust.co.uk



Young Climate Warriors

'If enough people are pushing for change, then change will come. And we are those people - and every single person counts'.

Greta Thunberg.

Batteries are a fundamental part of the solution to combating climate change - both in terms of our transition to electric vehicles and in allowing us to store renewable energy until it is needed. This week's challenge encourages children to think about batteries and the raw materials needed to make them. They are encouraged to take 'charge' of the used batteries at home and make sure they are recycled. Every single person counts, every single battery counts.

IT'S TIME FOR HIDE AND SEEK ...

...I'm cylindrical or cuboid and hidden in almost every room - what am I?

Batteries have an amazing role to play in helping to combat climate change - assisting renewable energy provision and electric vehicles. Learn more about them this week!

Take 'charge' of recycling any used batteries, and think about how you can reduce their use.

Recycling raw materials reduces the related carbon emissions, and prevents leaching of toxic chemicals in landfill.

This week's challenge:
1st April

YOUNG CLIMATE WARRIORS

When you've completed this challenge ... Remember to hit the red button!

Easter 2022

Spring Term is nearly over and though we are all of us still working hard to achieve normal life alongside the continuing disruption of Covid, it has been a hugely positive and successful term in so many ways.

We have been working hard in the last year to redesign our curriculum in a way that gives children a meaningful, exciting experience of all subjects, while at the same time giving us the space to focus on essential core skills in literacy and maths. While such an endeavour is always a "work in progress", we feel this is working well and have been so impressed with the motivation, hard work and enthusiasm of all the children - from Nursery right up to year Six! I have the great pleasure in my role to get to spend time with all the children and am constantly amazed by their resilience, creativity and compassion for those around them and their world, as can be seen in their wonderful climate change display. St Catherine's children are definitely the BEST!

As always I want to thank all our families and all the dedicated staff, who make St Catherine's the wonderfully caring, aspirational school we want it to be.

We are sad to not be able to join together at church this year to celebrate Easter, but hope you all enjoy the Easter Worship that the children have created to share with you on Dojo and pray that you all have a happy, healthy Easter holiday.

Pippa Warner Head of School April 2022

