



St Catherine's C of E School

Executive Headteacher: Mrs Louise Hussey

Head of School: Ms Pippa Warner

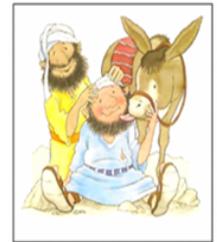
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St Catherine's Newsletter - Autumn 2021 No.2

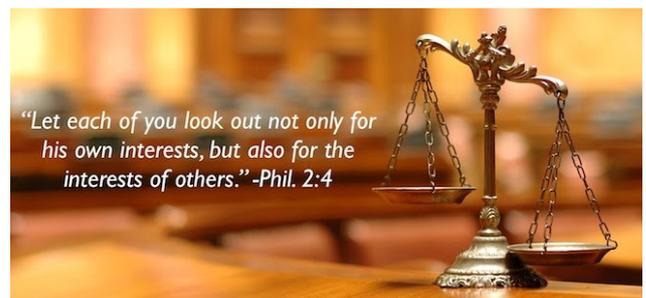
"At St Catherine's Church of England School, we strive to educate our children to realise their aspirations and to contribute positively to society guided by our Christian principles."



Collective worship

Last half term we reflected on the theme of **thankfulness** through our collective worship and reminded ourselves just how much we all have to say thank you for.

This half term we are thinking about the importance of **justice** in our lives—within our relationships, homes, schools and workplaces; in our town and country and between the nations of the world. A challenging and complex concept to understand, but one that is vital in our efforts to secure the well-being and flourishing of all.



Confirmed Diary Dates:

Academic Year 2021-2022

Autumn 2nd Half Term - Monday 1st November - Friday 17th December

Christmas Holiday - Monday 20th December - Tuesday 4th January

Spring 1st Half Term - Wednesday 5th January - Friday 18th February

Spring Half Term holiday - Monday 21st February - Friday 25th

Spring 2nd Half Term - Monday 28th February - Friday 8th April

Easter Holiday - Monday 11th April - Friday 22nd April

Summer 1st Half Term - Monday 25th April - Thursday 26th May

Summer Half Term Holiday - Friday 27th May - Monday 6th June

Summer 2nd Half Term - Tuesday 7th June - Friday 22nd July

Good attendance means...

Being in school at least 95% of the time or 180 to 190 days

365 days in a calendar year

175 days not in school!



Holidays During Term Time

Head Teachers are no longer able to authorise any holidays during term time for pupils

Permission for leave of absence will only be granted if there are exceptional circumstances

Please do not make any travel arrangements before speaking to school

Please be reminded we are unable to authorise any holidays unless there are genuinely exceptional circumstances.

Thank you for your support with this.

Values in Action Award

Reception: Louis-compassion; Evelyn-courage; Tia-courage; Tymoteusz-friendship.

Year One: Lyra-compassion; Ailla-friendship; Freddie-thankfulness and compassion; David-friendship.

Year Two: Ruby-courage; Jake-responsibility; Georgia-responsibility; Harvey-compassion; Holly-friendship.

Year Three: Esmae-generosity; Kevin-responsibility; Gracie-respect; Lydia-creativity; Arni-respect.

Year Four: Jessica-creativity; Julia-compassion; everyone-respect; George-courage; Gerard-creativity.

Year Five: Freya-compassion; everyone-responsibility; Poppy-compassion; Joshua-respect.

Year Six: Libby-courage; Toby-responsibility; Lola-generosity;

Learners of the Week Award

Reception: Jarred-responsibility; Harry-responsibility; Alice-responsibility; Parker-reflectiveness;

Year One: Reggie-reflectiveness; Darcie-responsibility; Julia-resilience; Christopher-responsibility; Elsie-reflectiveness.

Year Two: Harper-responsibility; Skylar-resilience; Lily-resilience; Henry-responsibility; Jasmine-resilience.

Year Three: Dante-responsibility; Lillie-resilience; Nora-responsibility; Thomas-resilience; Riley-reflectiveness.

Year Four: Darcie-responsibility; Ethan-responsibility; Everyone-reflectiveness; Louis-resilience; Jamie-responsibility.

Year Five: Brogan-reflectiveness; Kalina-respect; Lewis Bella Feb Noel Freddie H Noah Kalina Poppy Annija Joshua Alex Oliver Phoebe –great resilience in swimming; Feb-resourcefulness; Millie-Rose-reflectiveness.

Year Six: Jamie-resilience; Rufus-responsibility; Frankie-responsibility;



Christmas Countdown!

Diary Dates:



Friday 19th November - Non-uniform for Children in Need

Friday 3rd December - Non-uniform for Christmas Hamper

Wednesday 8th December - Children's Christmas Dinner

Friday 10th December - Christmas Jumper Day for Save the Children

Tuesday 14th December - Christmas craft day

Wednesday 15th December* - Junior Carol Concert in the playground

Christmas Holiday - Monday 20th December - Tuesday 4th January

Christmas Carols Round the Tree!



The Junior classes would like to invite you to join them on **Wednesday 15th December***

4.30pm to 6.00pm

On the school playground

You can come and enjoy traditional and modern carols with Christmas readings and refreshments! Everyone is welcome to join us, whether you have children in the Junior classes or not!

*Naturally, this event will be dependent upon good weather!



BBC CHILDREN IN NEED - FRIDAY 19th NOVEMBER 2021

To raise money for this worthy cause, we are holding a non-uniform day - come as a superhero or Pudsey themed or just your own clothes for a £1.

This will be a cashless event.

Please make all donations via our justgiving page which sends the funds straight to BBC Children In Need.

Many thanks for your support for this great charity!

<https://www.justgiving.com/fundraising/st-catherine-s-cofe-school>

Translation viewed by 2 parents

Friends Christmas Hamper Prize Draw

On Friday 3rd December we will be holding a non-uniform day for a donation to a Christmas hamper. Tickets for the prize draw will be on sale between 3rd and 10th of December and Friends will draw the raffle on Monday 13th December. We appreciate any help fund raising for the school as it has been hard for the Friends of St Catherine's to hold their usual events. 😊



We've had an offer for a drumming teacher to come and give private lessons in school. We do have a kit in school which can be used for lessons. To find out more you can contact Pete by phone or email:

07548 082 446
tyke7066@gmail.com

Lessons are £10 (£8.50 for FSM) for half an hour one to one tuition.



INDIVIUAL PHOTOS REMINDER

WHOLE SCHOOL (INC NURSERY) - Please remember that all orders for Tempest must be placed online this year. If you order by Friday 19th Nov you will receive free postage back to school.



Nasal Flu Vaccination



Please use the link on School Dojo to access the letter allowing to give/withhold consent.

Please remember you **MUST GIVE CONSENT** for your child to receive the Nasal Flu vaccination, which is due at school on Monday 29th November.

This form can also be used to withdraw consent if you choose to do so, which would help providing feedback as to why you do not wish your child to receive it.

The link to use is in the letter attached along with contact details for Kernow Health if you have any queries.

Proposed Closure of Launceston Leisure Centre

PROPOSED CLOSURE OF LAUNCESTON SWIMMING POOL

Miss Rowe recently attended the town council consultation on the closure of Launceston Leisure Centre on behalf of our school and trust.

It is apparent that the council are not thinking about the impact this will have not only on everyone's physical and mental health but also child safety (learning to swim is a life skill) and also the environmental impact asking schools and parents to travel at least 30 minutes, each way, to the next closest pool to access swimming lessons or the sports hall etc.

With this in mind we will be asking the children to share their voice on the matter by getting them to create either posters or letters which will then be sent to the council and to Scott Man (our MP) on Monday 29th November.

We then have until the 15th December for the council to make their final decision on closure.

If any parents would like to add their voice too, then please get letters to school for the 29th November and we can add your voice too!

Many thanks for your support.

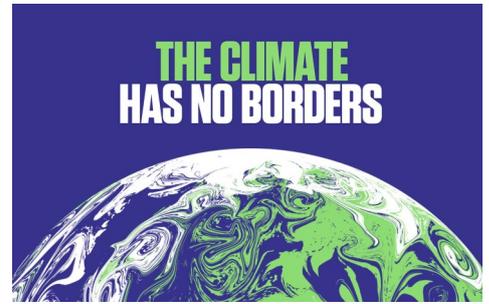


OR



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Year Six—A Musical Call to Action!



<https://m.youtube.com/watch?v=ikaZGm19E4Y&feature=youtu.be>

Our Year 6 Children have been busy starring in a video about Climate Change for COP26! Three primary schools were involved and the children used their new drumming skills in the performance. Well done everyone. What a brilliant performance and a very important message as well.

The link above will take you to the YouTube video of the joint performance!



Developing Young Writers!



Writing is one of the most challenging things we ask our children to do and it is hard for parents to know what's expected in each year group and how to help their child. Literacy expert, Rachel Clarke has looked at some of the writing skills taught in each year group and suggested simple, fun ideas that parents can use to support their child at home.

Reception

Writing in Reception is about laying down the skills children will use for the rest of their lives. Whilst it's tempting to push your child to master more advanced writing skills, it's important to be led by your child and not put them off writing by expecting too much too soon. Lots of activities such as drawing with chalks on the pavement, cutting out shapes from paper and tracing pictures and patterns are important for developing the skills needed for writing with a pen or pencil. Giving your child access to pens, paper, pencils and paints is a really great way to support their future writing.

Your child will have had phonics lessons throughout their time in Reception. They won't yet know the correct letters for all the sounds they want to write but praising them for choosing letters that make the right sound (if not the right spelling) will help them view themselves as writers e.g. the car is bloo (blue).

Showing your child that writing is a useful skill is one of the best things you can do. Writing lists is a simple way to do this. Involve your child in writing shopping lists and job lists and encourage them to write their own lists e.g. of favourite toys, foods they like to eat or TV programmes they enjoy watching

.KS1

Children in KS1 still find it hard to sit for extended periods so keep writing activities short and active and, where possible, based on things your child has done. Making a healthy snack, such as beans on toast, and writing this up as a set of instructions is a good place to start. Your child can write a list of ingredients and then write out numbered directions about how to make the healthy snack. Instructions are often easier to follow when the sentences are short and not too detailed, which makes them good for children who are reluctant to write.

To help your Year 1 child improve their instructions, check that they have used full stops, capital letters and have spaces between each word. If your child is in Year 2, help them check that their sentences are commands by looking for action words (verbs) at or near the beginning of each sentence e.g. Put the bread in the toaster...
Next, pour the beans into the pan...



Lower Key Stage 2

Grouping sentences into paragraphs is a skill taught in Year 3 and Year 4 and it's one that many children find tricky. Encourage your child to use books and the internet to research a subject they are interested in e.g. pandas. They should make notes and sort the information they find into different categories e.g. where pandas live, what they eat, what they look like etc. They should then use their notes to help them write an information text about their subject of interest. They can use the headings from their notes as paragraph or section headings to organise their writing.



Another way to help your Year 3 child improve their writing, is to encourage them to write longer sentences by joining information with words such as *because*, *so* and *therefore* e.g. Pandas are an endangered species so we need to look after them carefully. If your child is in Year 4, you could encourage them to check that they don't repeat the name of their subject (e.g. panda) by using pronouns such as *they*, *it*, *their* to replace the repeated word e.g. Giant pandas live in China. They are black and white. Their favourite food is bamboo.

Upper Key Stage 2

Most children have strong feelings about specific issues e.g. plastic pollution, conservation, animal rights etc. Encouraging them to write persuasive texts, encouraging their reader to take up the cause, is a good way to get children in Year 5 and Year 6 motivated about writing. If you're confident with technology and are able to ensure you child's online security, enabling them to write their persuasive texts as a blog or series of blogs can raise their enthusiasm for writing. If you're not so confident with technology or worry about online security, encourage your child to write pamphlets about their chosen cause and share these with friends and family.

You can help your Year 5 child write persuasively by encouraging them to use words such as might, should, will and must (modal verbs) to shape their persuasive points e.g. We must all play our part in reducing plastic waste; you might want to think more carefully next time you throw your plastic wrapping away etc. Support your Year 6 child by encouraging them to organise their persuasive writing with headings, sub-headings, bullet points and tables of additional information.

We hope that these give you a few ideas to get you started in encouraging your children to be life-long, enthusiastic, confident writers!

Autumn Two 2021

As we look forward to the coming half-term, with all the anticipation and preparation for the Christmas festival, it's good to be able to celebrate a fantastic first half-term, where we saw all the children so happy to return and so ready to learn with enthusiasm and courage. Mrs Hussey and I had the great joy of visiting all the classes in the last week, and we were extremely proud and impressed by the way that all the children were so engaged with and enjoying their learning, and the progress being made because of this. A huge well done to all the children for this amazing effort!

We hope you enjoyed the newsletter and found it thought provoking useful!

Many thanks as always for your great support in everything we aspire to do.

Pippa Warner (Head of School) November 2021

