



St. Catherine's C of E Primary School
 Launceston
 Cornwall
 PL15 7HX



Executive Headteacher: Mrs Louise Hussey Telephone: 01566 772198

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13th May 2019

Dear Parents and Families,

I am very pleased to be able to announce our Ofsted report is now available. We are thrilled to announce Ofsted have judged us to be a 'Good' school. We are especially pleased that Ofsted recognised the hard work that staff, children, families and governors have put into developing our school.

Below and over page is a summary of findings and the full report can be found on our website and sent out today via Class Dojo. Please pop into the school office if you would like a paper copy.

Kind regards,

Louise Hussey
Executive Headteacher

School report



St Catherine's CofE Primary School

Moorland Road, Launceston, Cornwall PL15 7HX

Inspection dates

25–26 April 2019

Overall effectiveness	Good
Effectiveness of leadership and management	Good
Quality of teaching, learning and assessment	Good
Personal development, behaviour and welfare	Good
Outcomes for pupils	Good
Early years provision	Good
Overall effectiveness at previous inspection	Not previously inspected

Summary of key findings for parents and pupils

This is a good school

- The executive headteacher has strengthened senior and middle leadership throughout the school.
- Pupils make good progress as they move up through the school. They are well prepared for secondary school by the time they leave.
- Pupils' behaviour is good because the school promotes a culture of tolerance, fairness and inclusivity. Pupils are polite, kind and respectful to each other and to adults.
- Leaders have implemented, and continue to refine, a curriculum that stimulates pupils. It supports the development of academic knowledge and personal character.
- Leaders use additional funding well to support the achievement of disadvantaged pupils and those with special educational needs and/or disabilities (SEND).
- Although pupils make good progress from their starting points, the attainment of some pupils is not at age-related expectations. Pupils' progress in writing is not as strong as in reading and mathematics.
- The school has benefited from support provided by the multi-academy trust to which it belongs.
- Pupils' personal development and welfare are very well supported by the school. Pupils develop self-assurance, learn to become good citizens and make a positive contribution to the local community.
- Children are well taught in the early years and make good progress. They are well prepared for the beginning of key stage 1.
- Governors are proactive and committed. They share leaders' high expectations and hold leaders to account for the progress of pupils.
- The quality of teaching is good because teachers plan interesting and challenging activities. They teach pupils to become resourceful and resilient learners.
- Attendance, although improving, is below average overall and within different groups of pupils.
- The early years environment and resources do not enable pupils to engage fully with their learning.